DOCUMENT RESUME

ED 224 643 RC 013 697

AUTHOR Benally, Louise; And Others

TITLE Ch'al Dinek'ehji saad bee'al'ini bini'doonish: dadiits'a'igii doo dabizhi'igii (Frog: Navajo Languages Workbook. Sounds and Symbols).

INSTITUTION Native American Materials Development Center, Albuquerque, NM.
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PUB TYPE Guides - Classroom Use - Materials (For Learner) (051)
LANGUAGE Navajo

EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS *American Indian Education; *Beginning Reading; Directed Reading Activity; *Language Experience Approach; *Navajo; Phoneme Grapheme Correspondence; *Phonics; Primary Education; Reading Instruction; Reading Programs; Workbooks; *Writing Exercises
IDENTIFIERS *Oral Learning

ABSTRACT

Part of the first book series of "Ch'al," the word workbook written in the Navajo language provides supplementary activities to the reading program. Illustrations are in reference to the 11 sound/symbol associations in the Navajo language introduced in the reader-workbook. Illustrated objects are captioned in the Navajo language using diacritical markings (accent marks, slash l). Space for writing consonants, and vowels used in the Navajo language and Navajo words are provided. This workbook should be used in conjunction with the "Ch'al" teacher's guide and reader-workbook. (ERB)

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Saad Bee'ál'íní Bini'doonishígíí

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P.O. Drawer A, Pinehill, New Mexico 87321

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First Printing March, 1981

Ch'ał

Dinék'ehjí saad bee'ál'íní bini'doonish: dadiits'a'ígíí dóó dabízhi'ígíí

Haidiilaaígíí
Louise Benally

Nida'azhch'qą'ígíí
Louise Casias
Billy Whitethorne
Alice Yazzie
William Yazzie

Naaltsoos Bik'e'ashchíįgo hayiiníiłgo yinaashnishígíí
Verda Sandoval
Armond "Whitey" Rudolph

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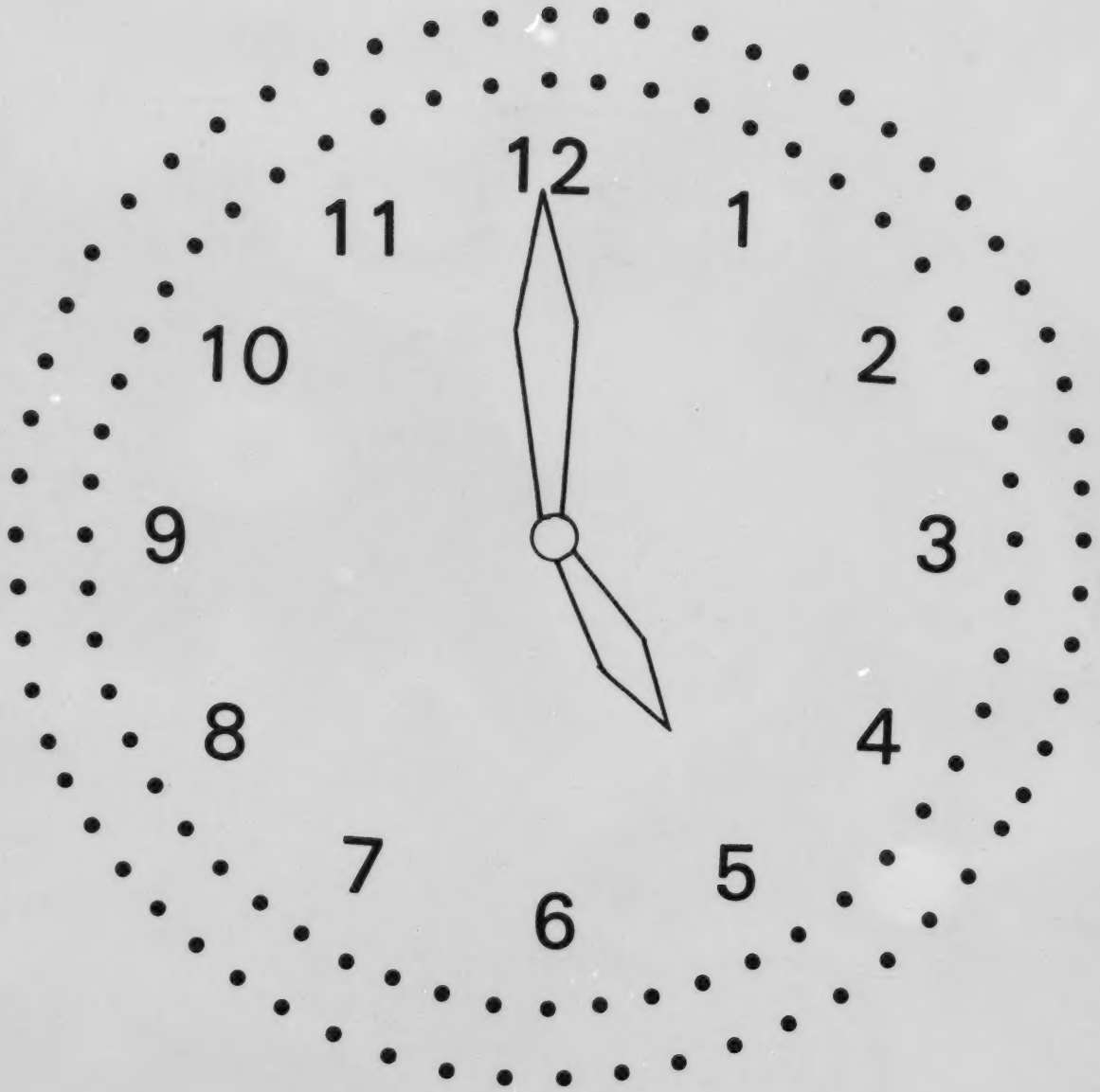

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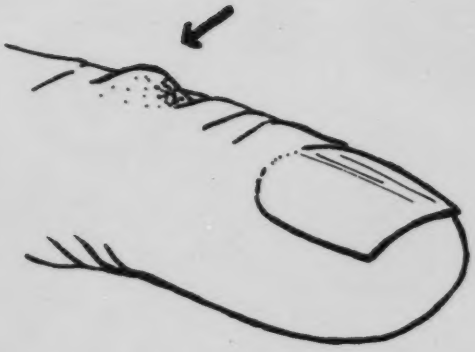

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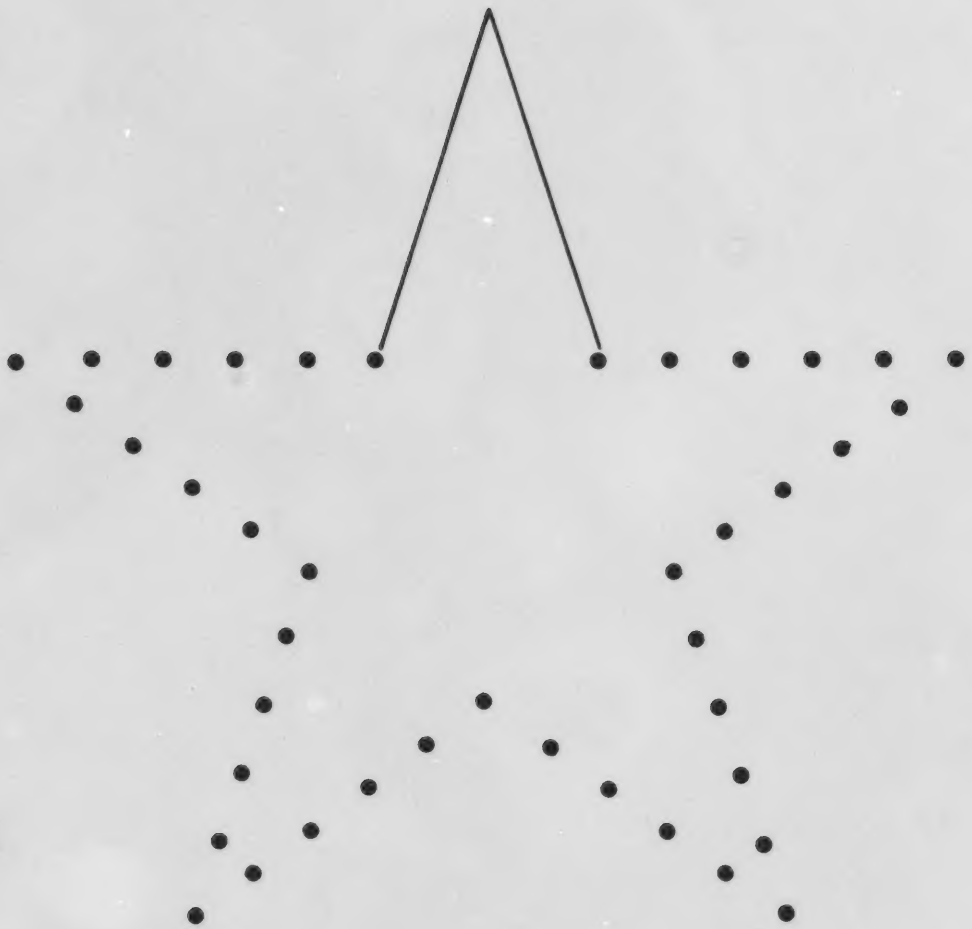

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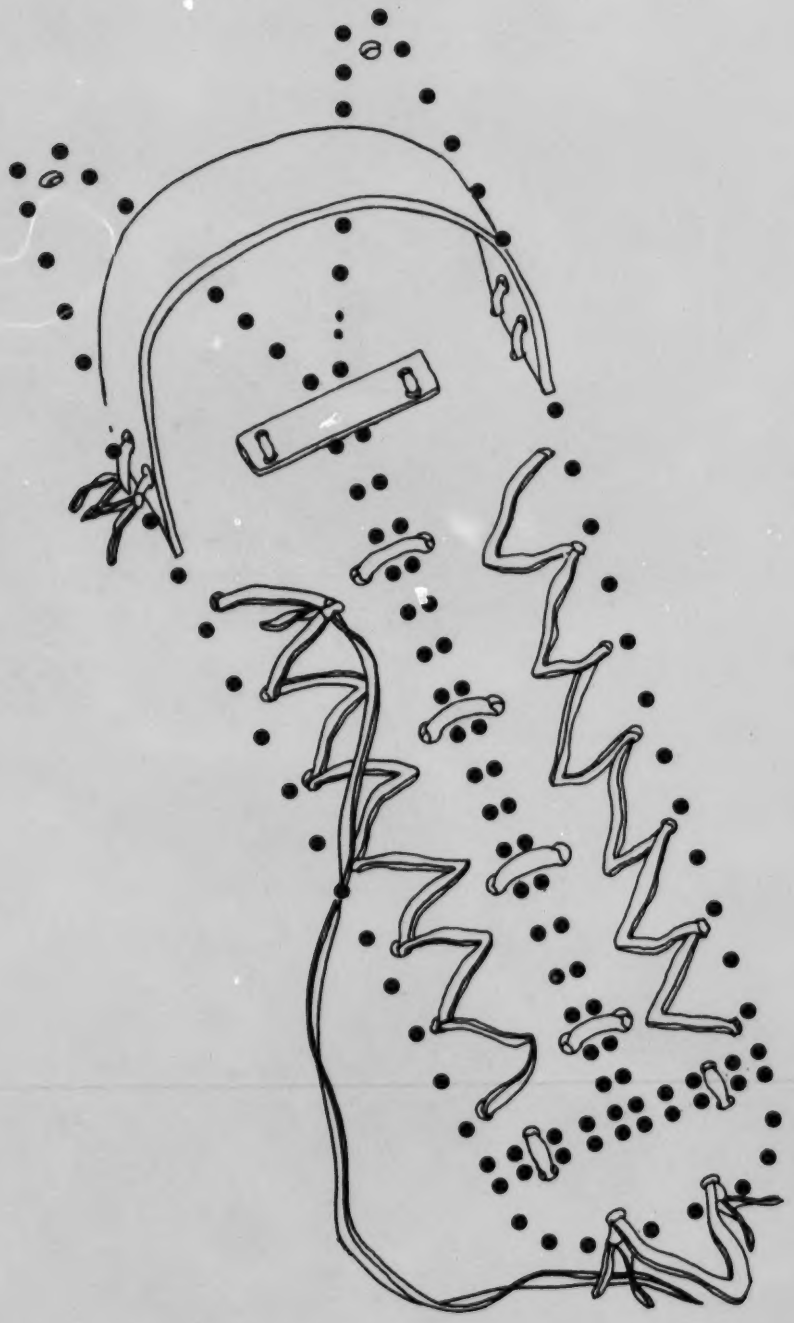

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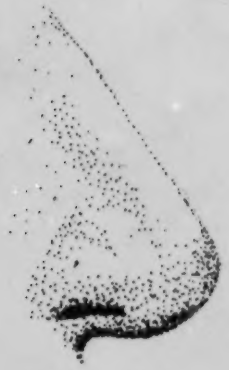

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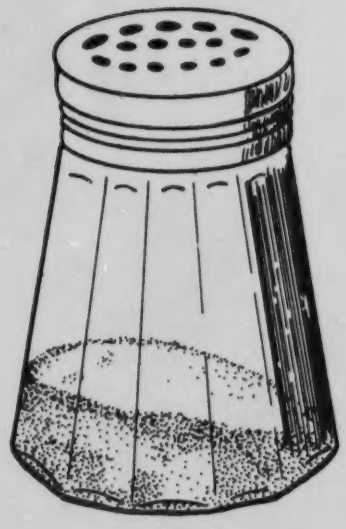

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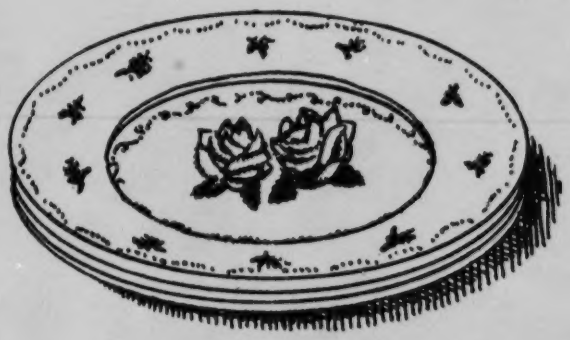

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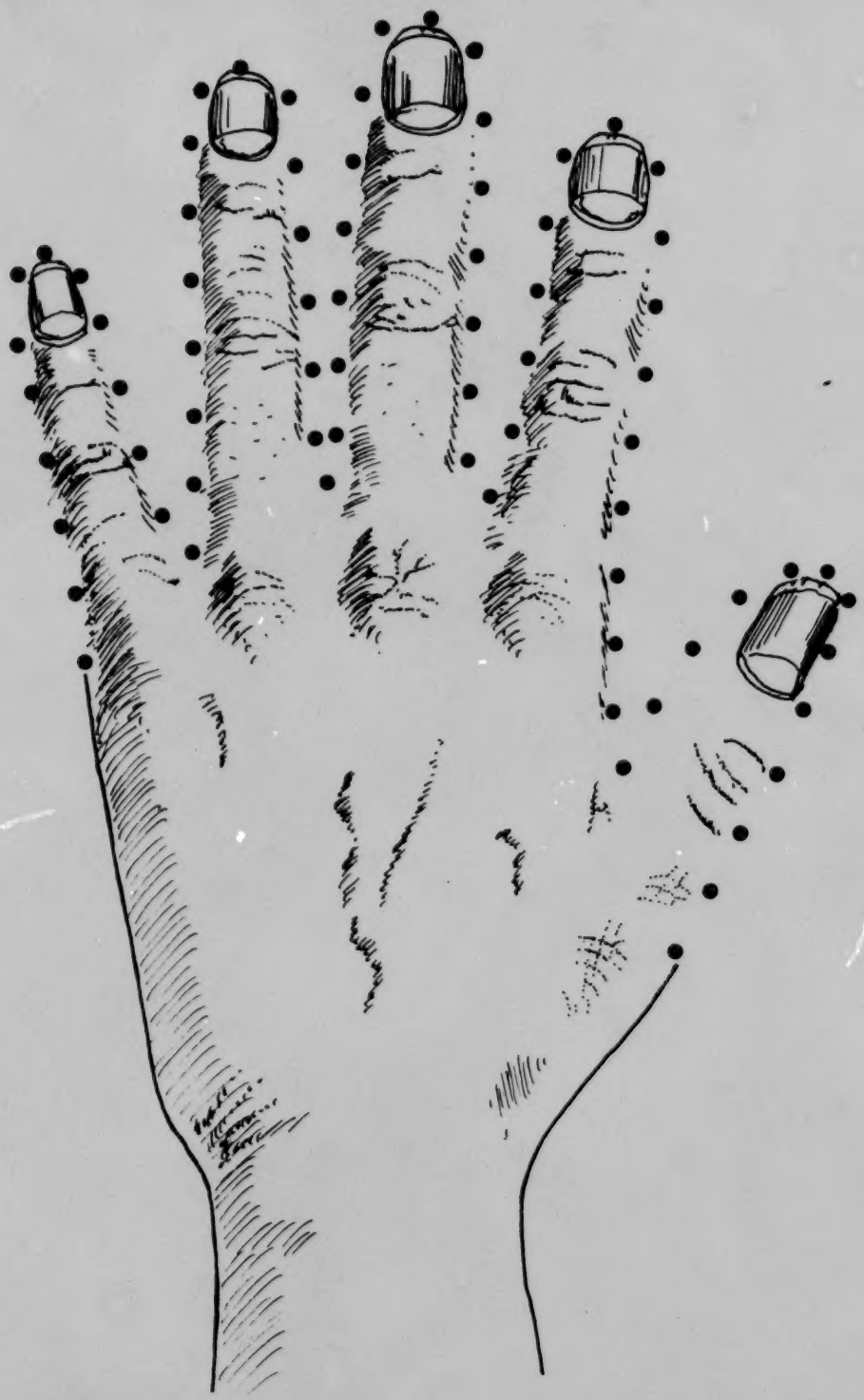

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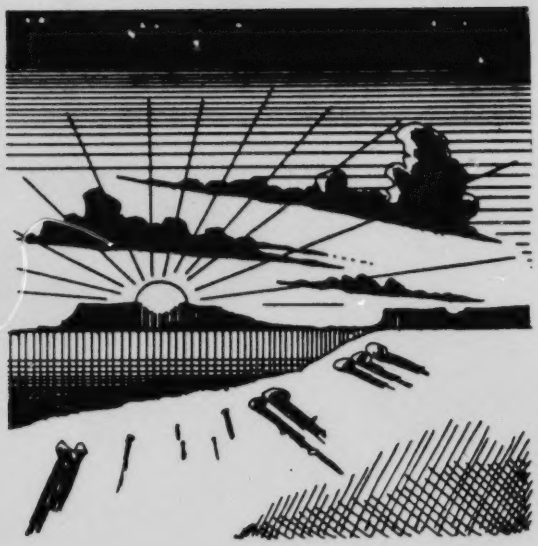

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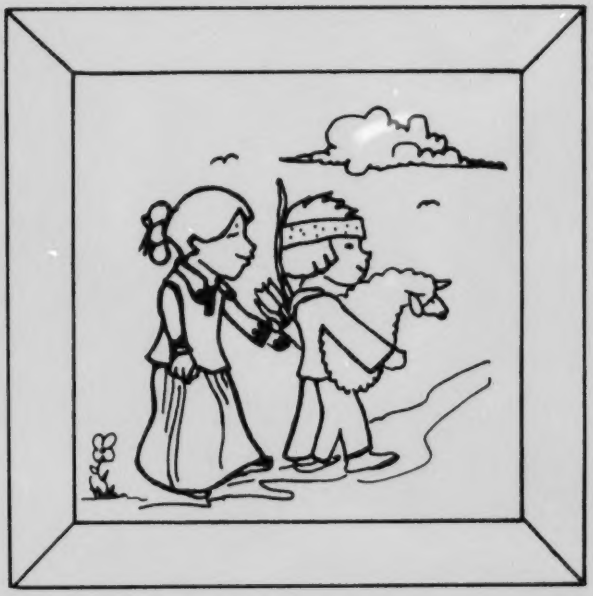

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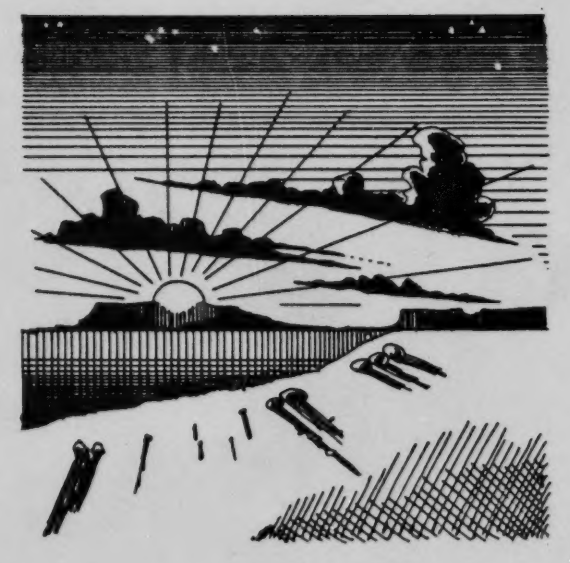

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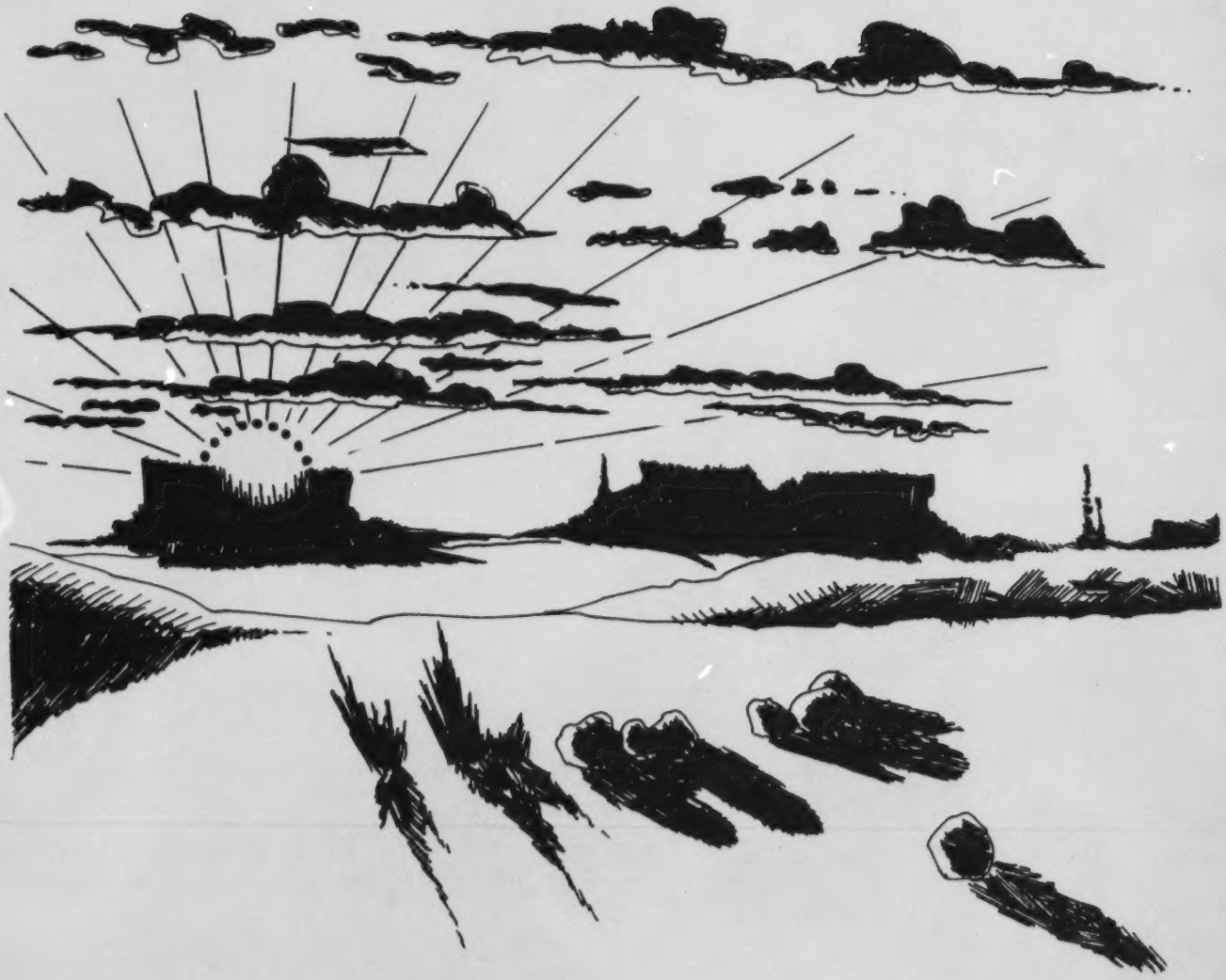

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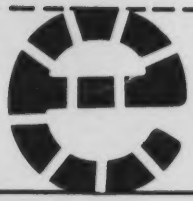

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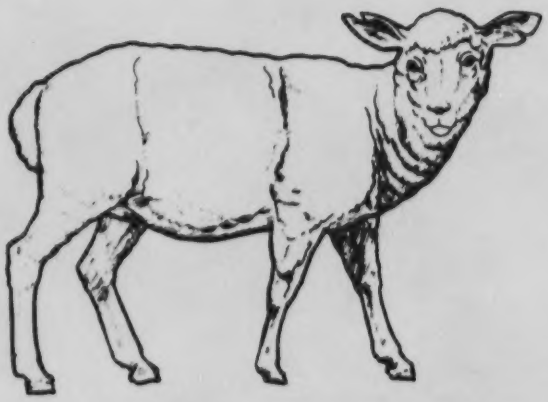

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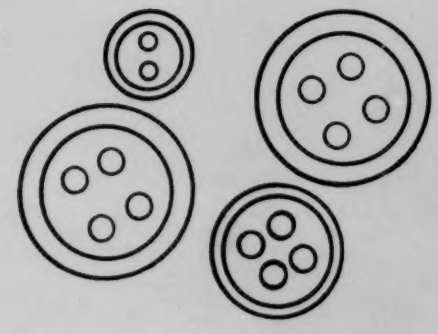

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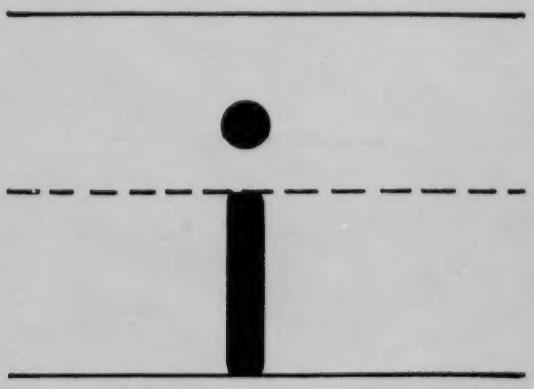

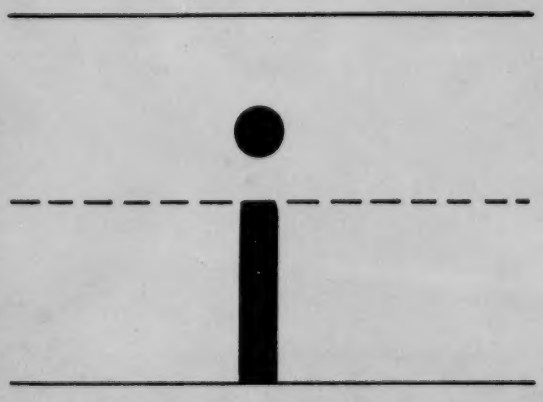

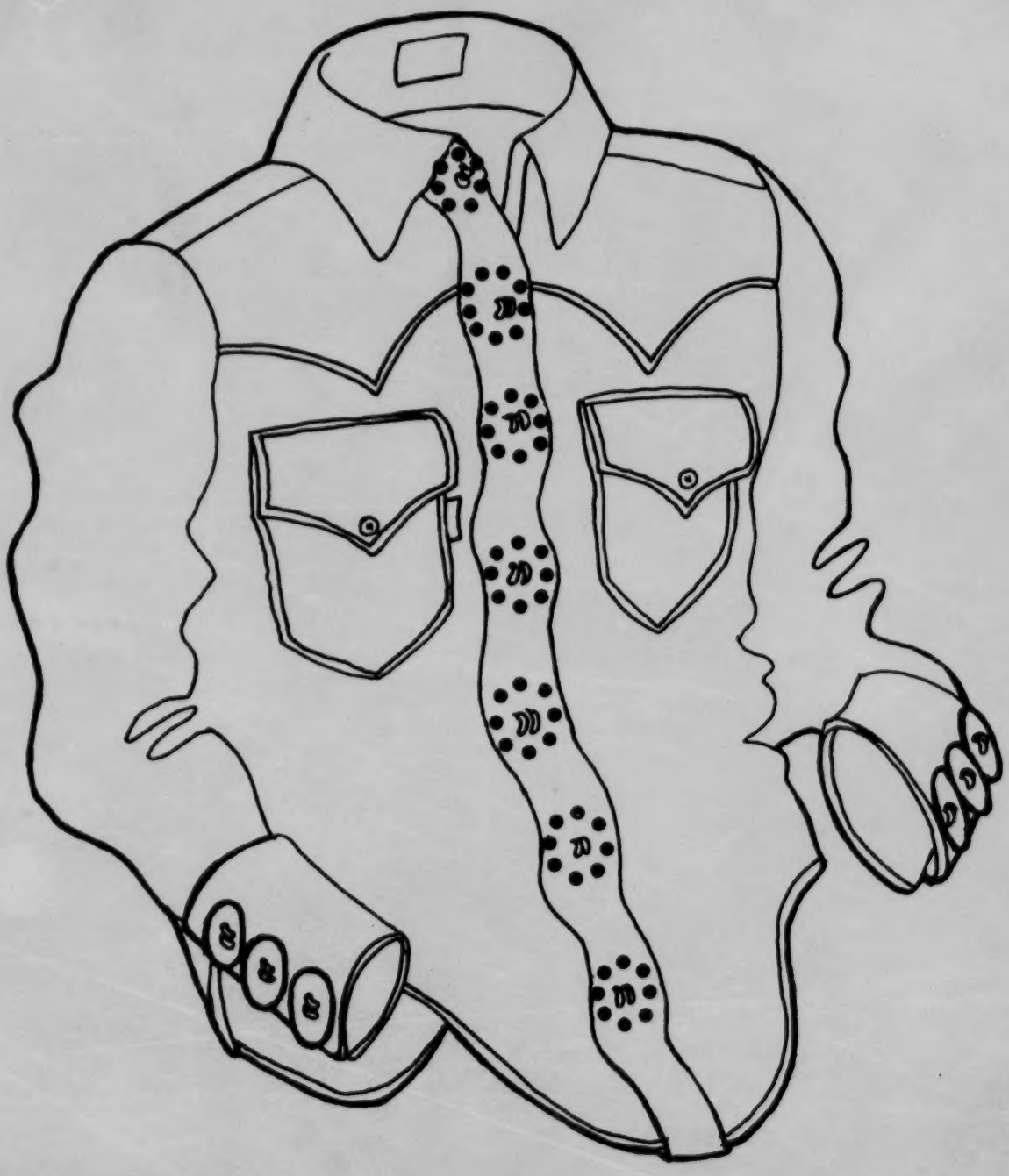

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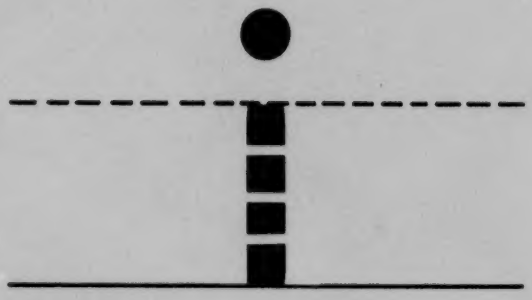

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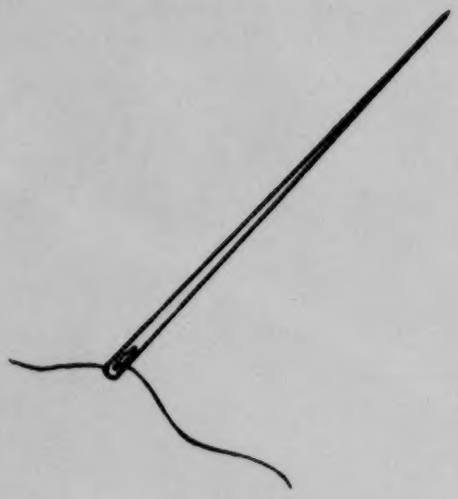

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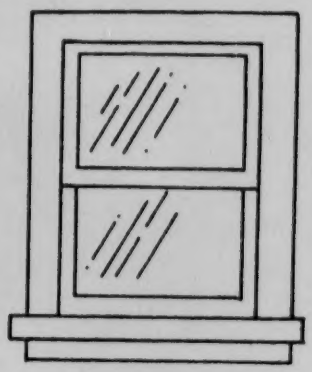

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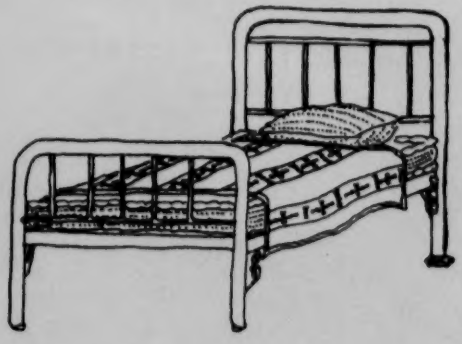

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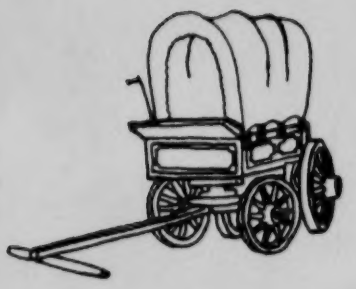

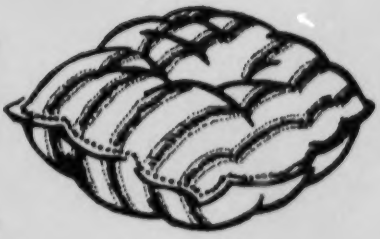

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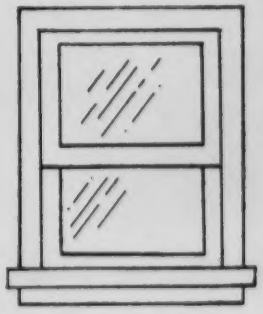

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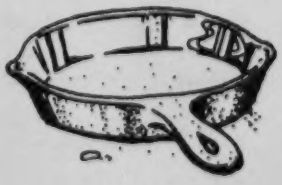

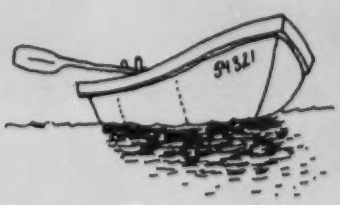

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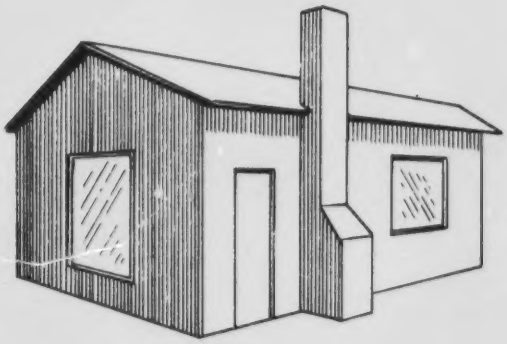

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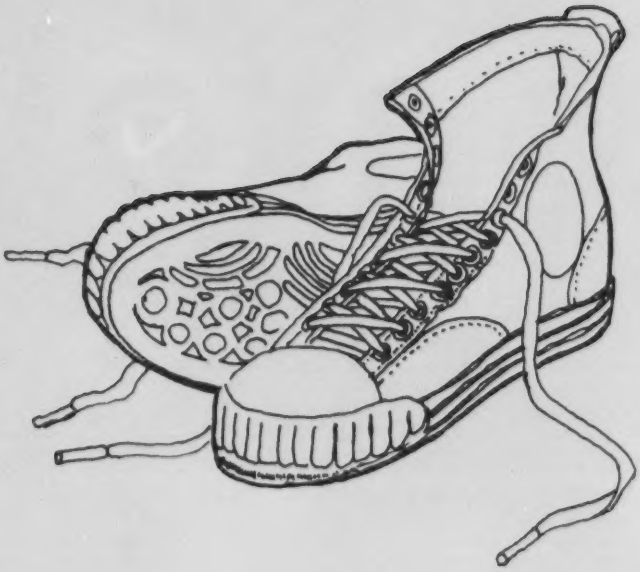

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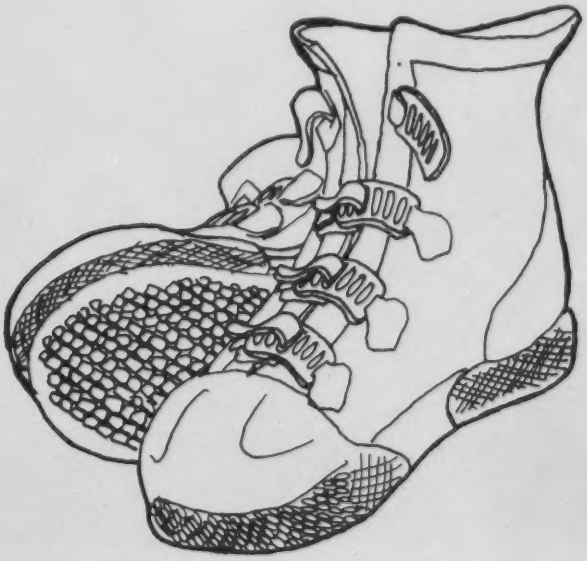

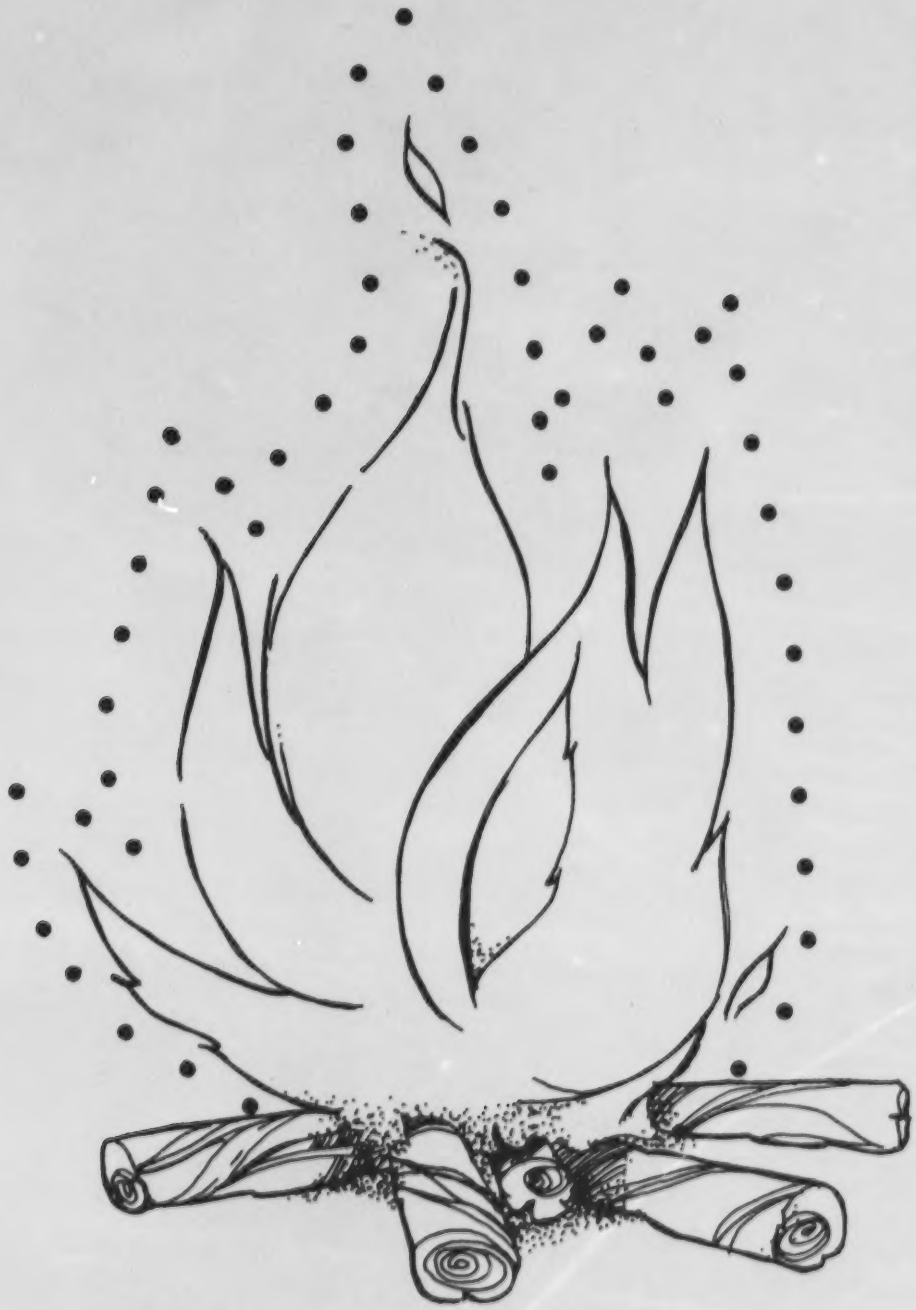

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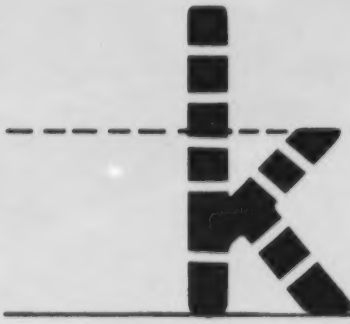

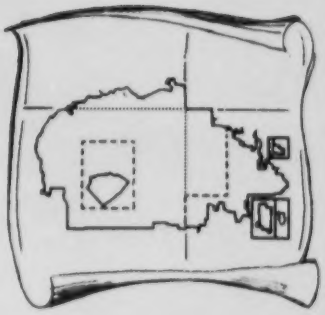

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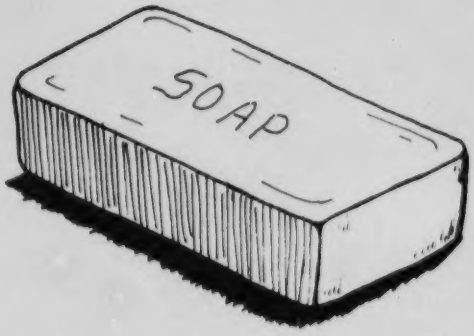

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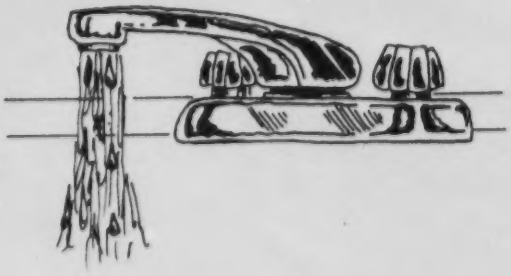

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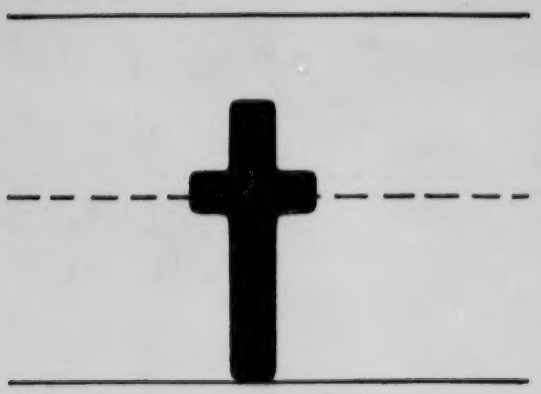

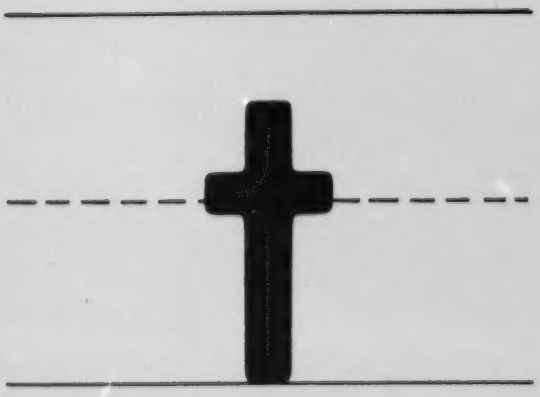

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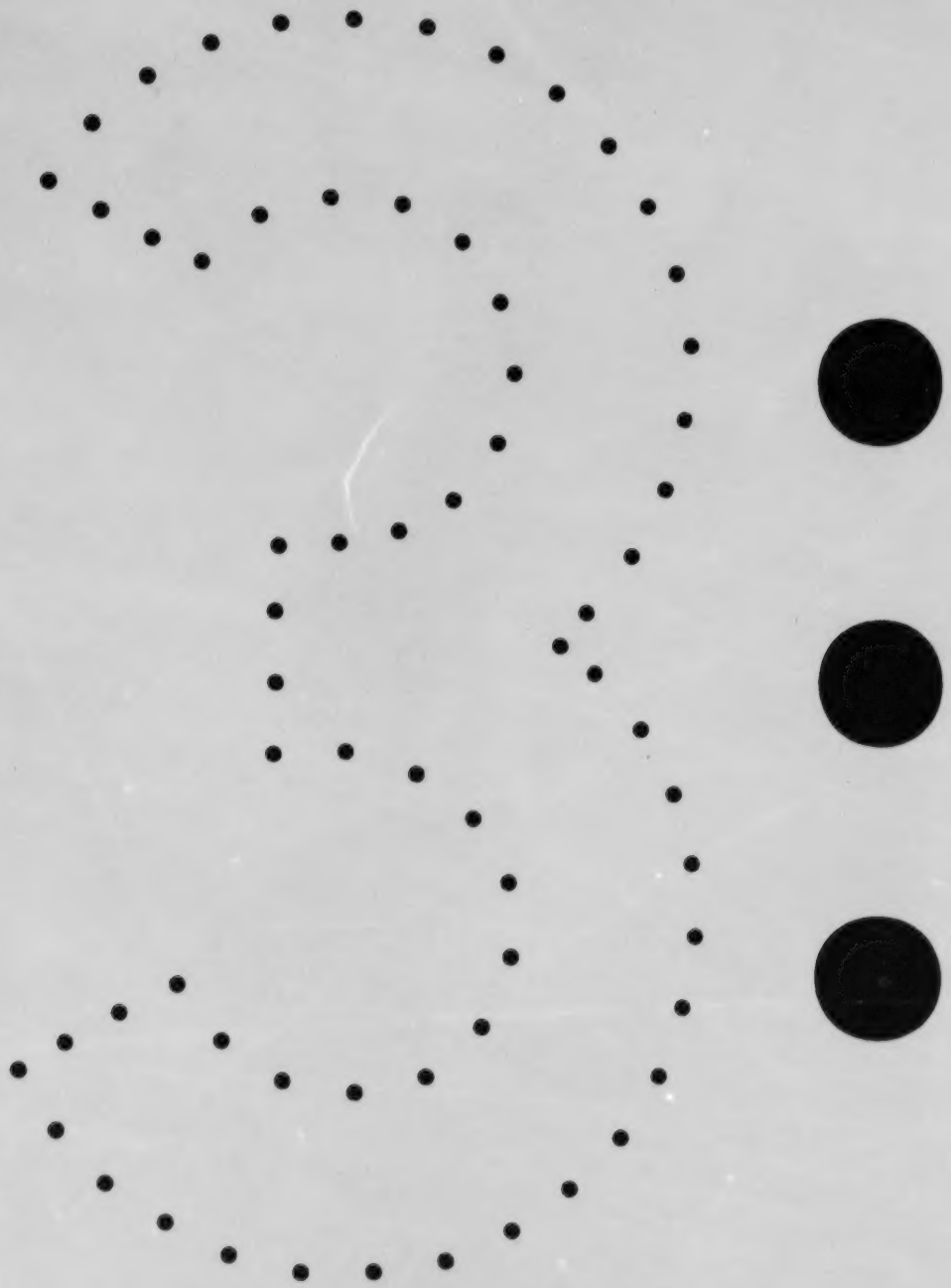

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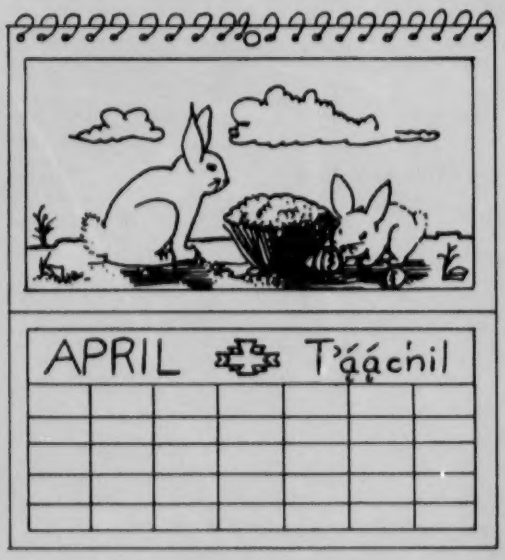

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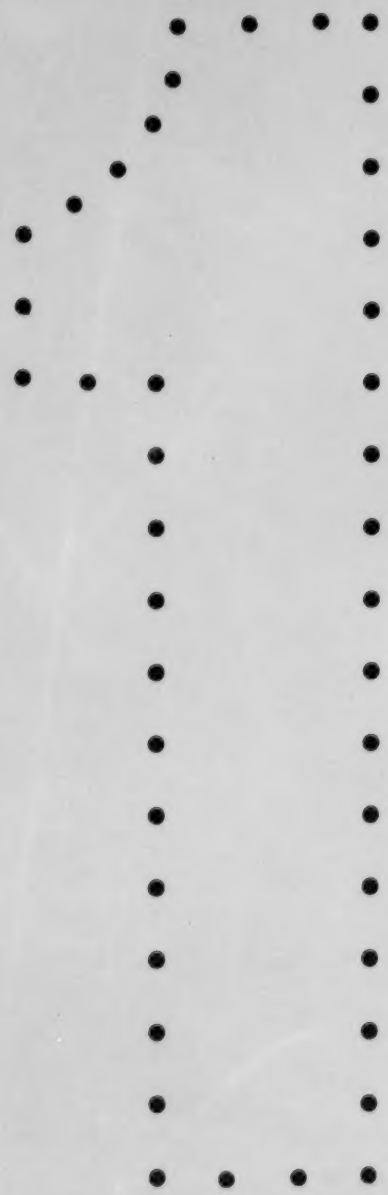

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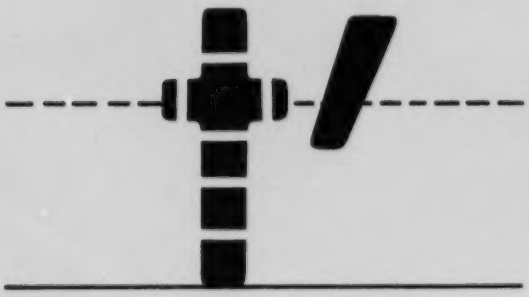

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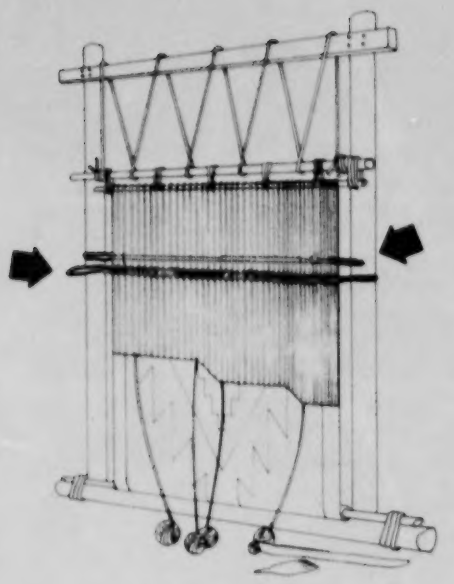

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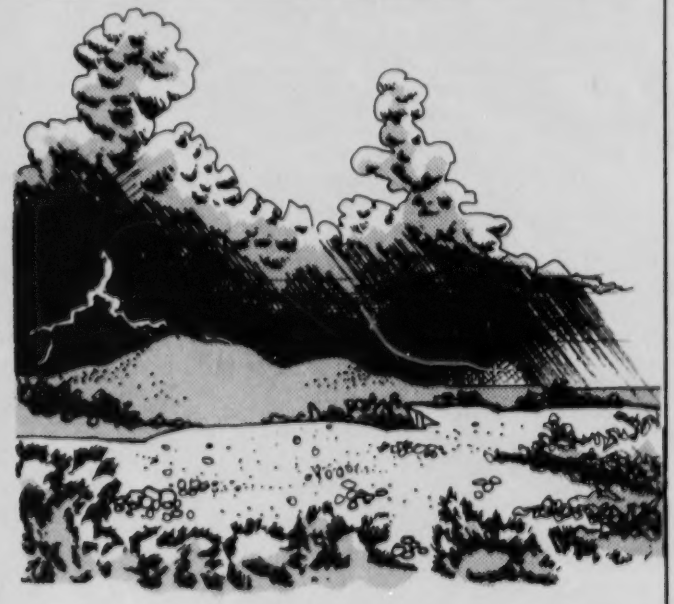

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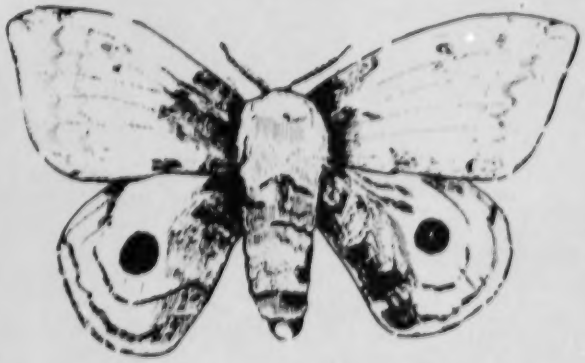

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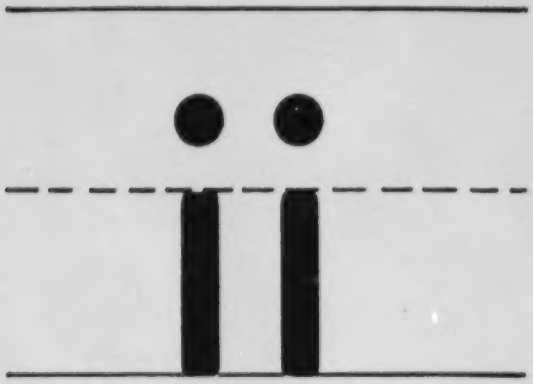

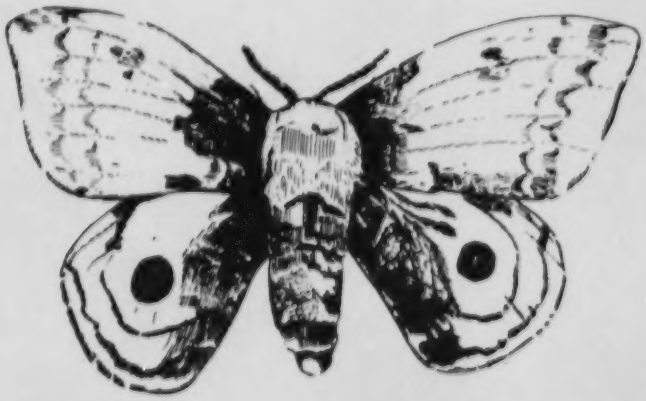

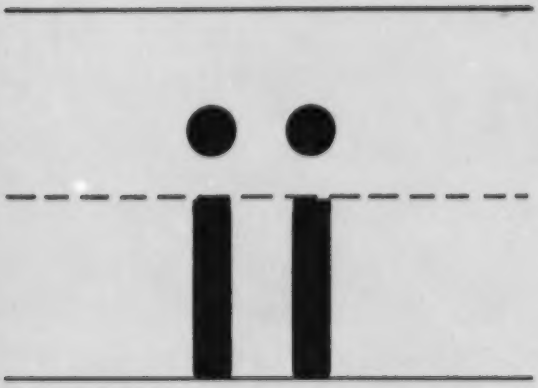

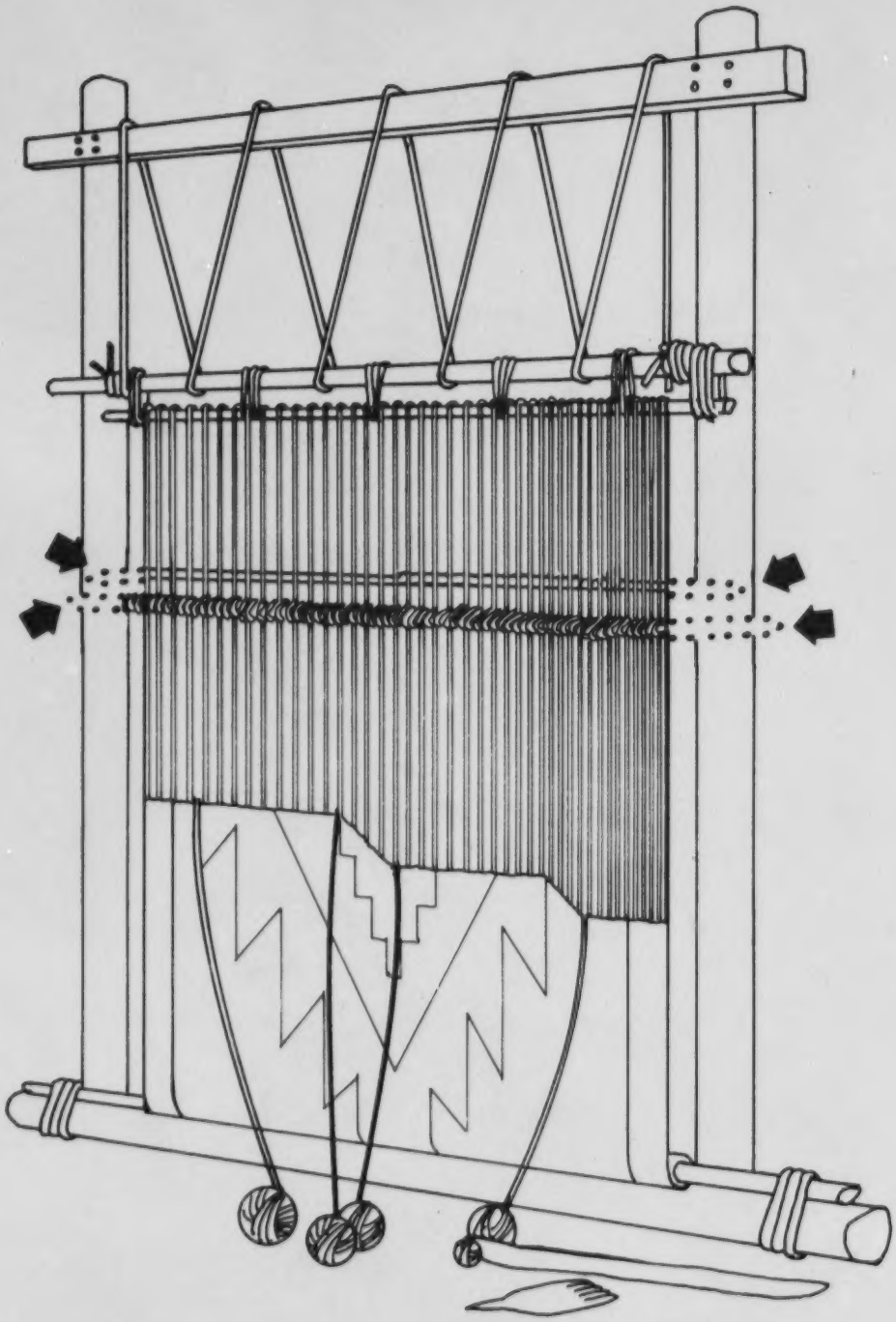

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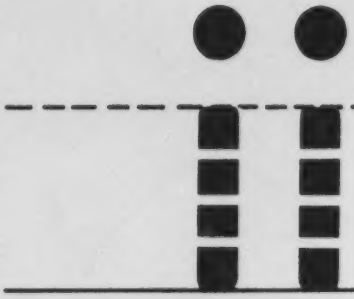

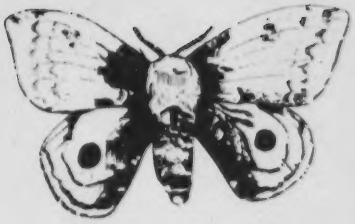

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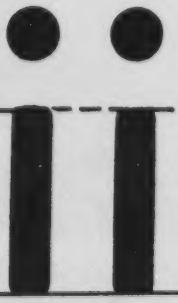

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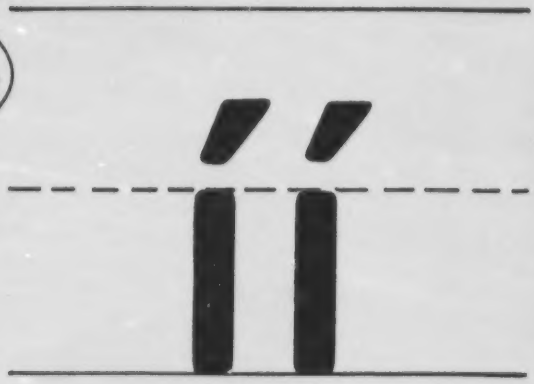

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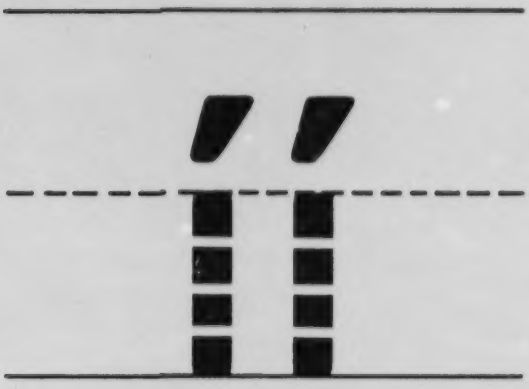

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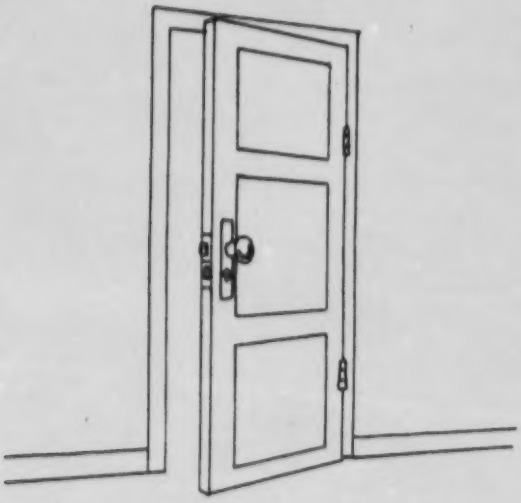

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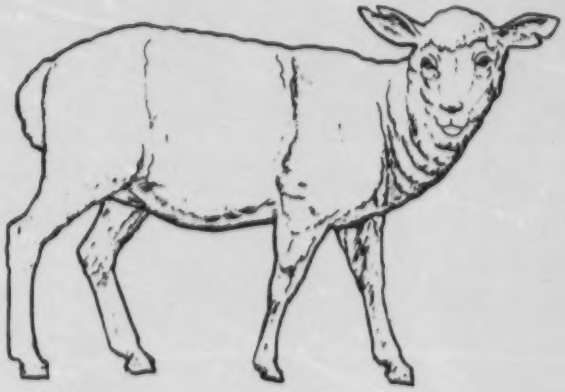

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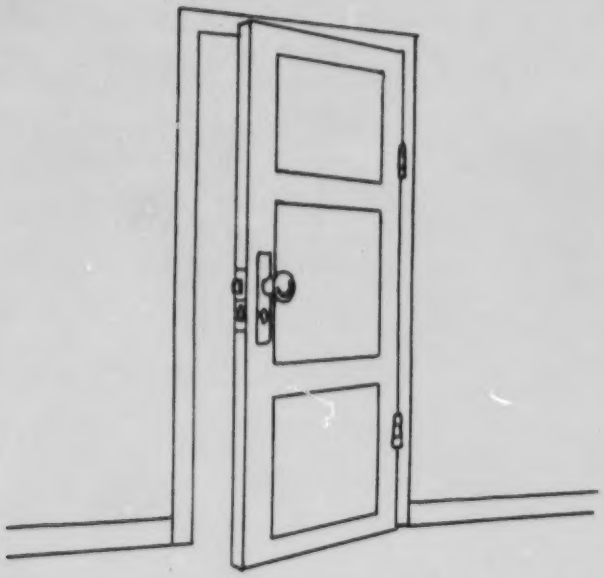

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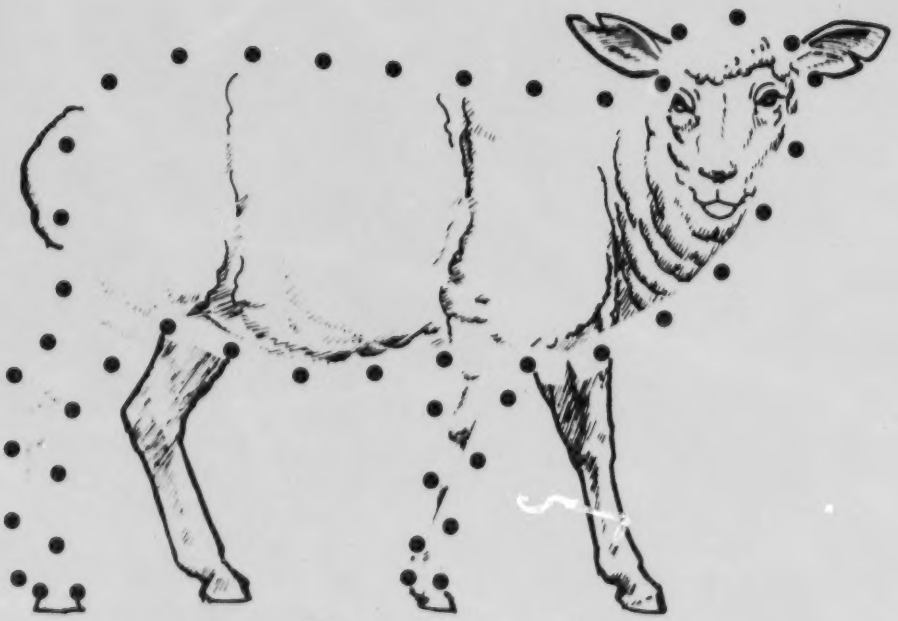

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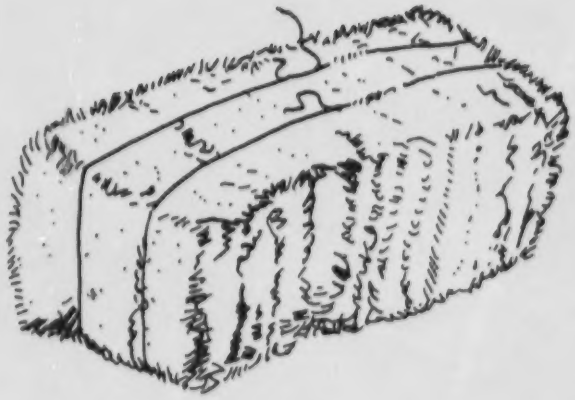

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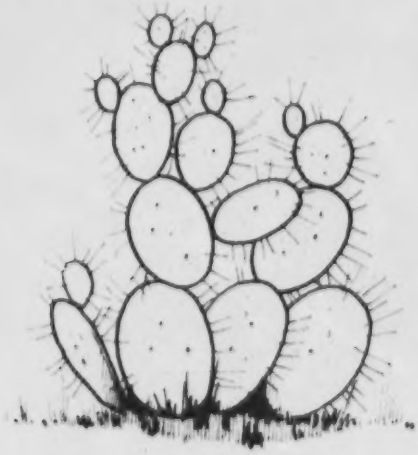

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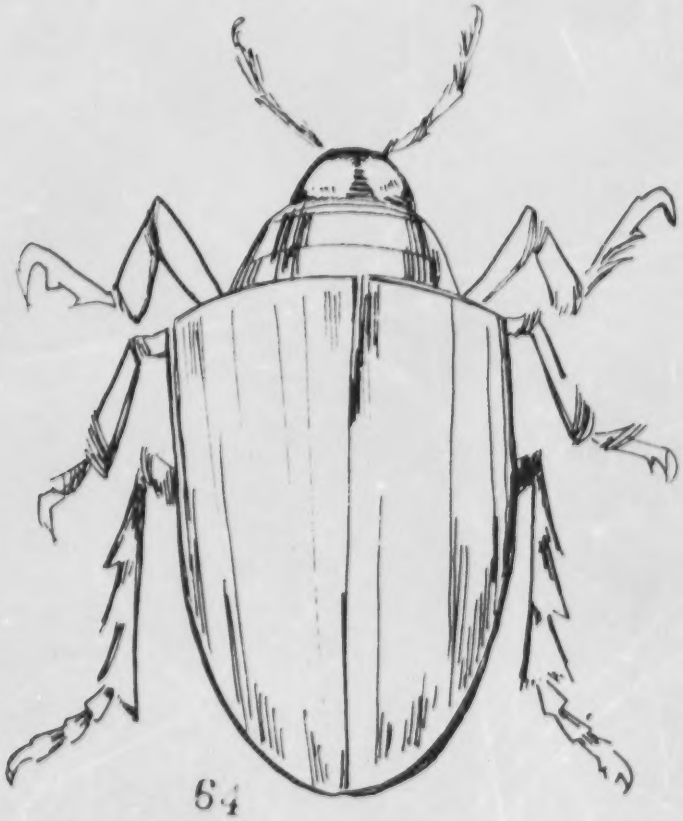

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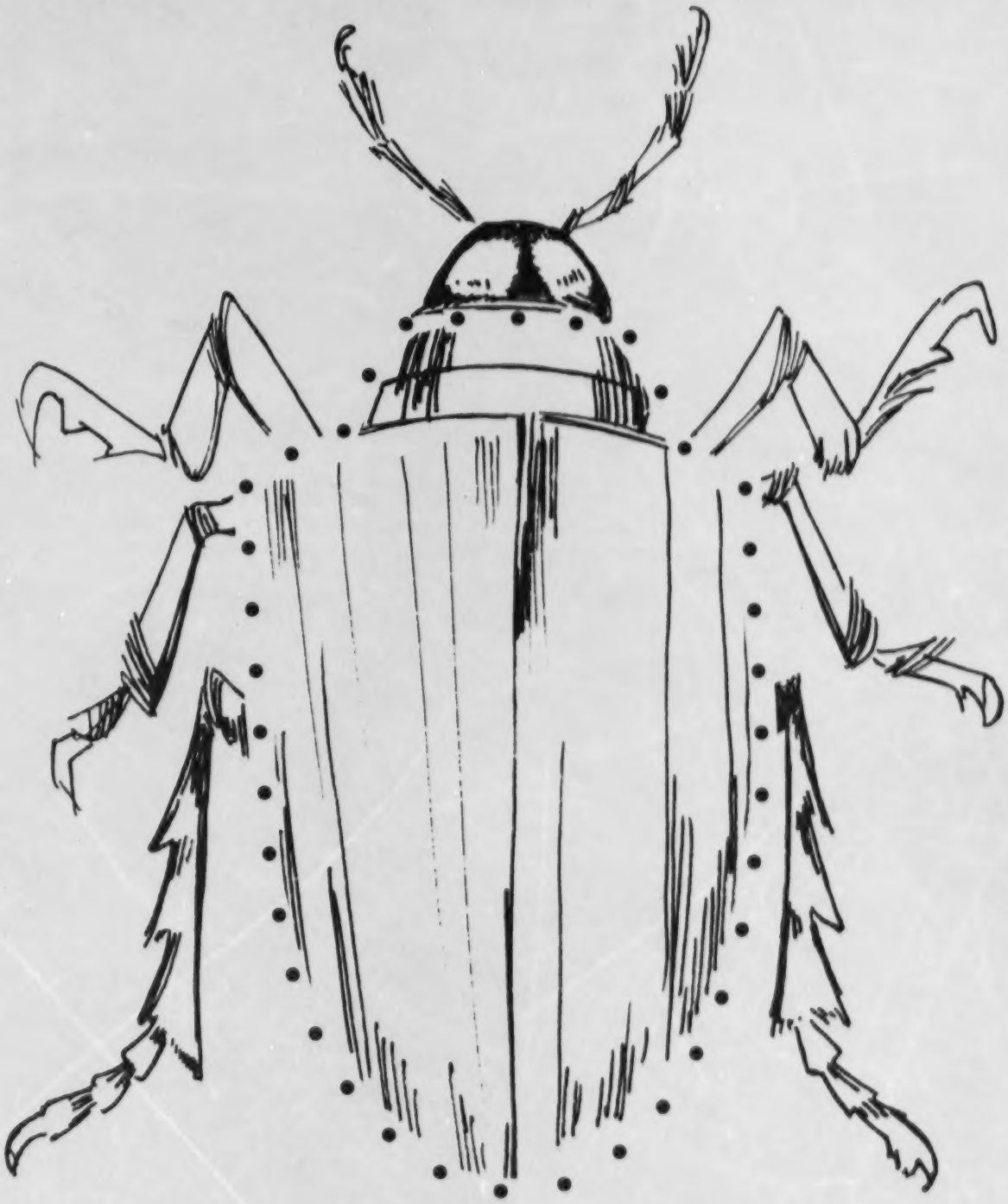

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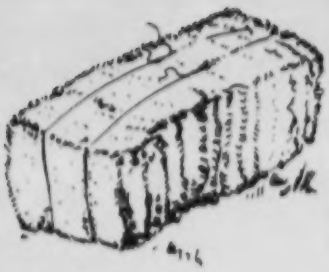

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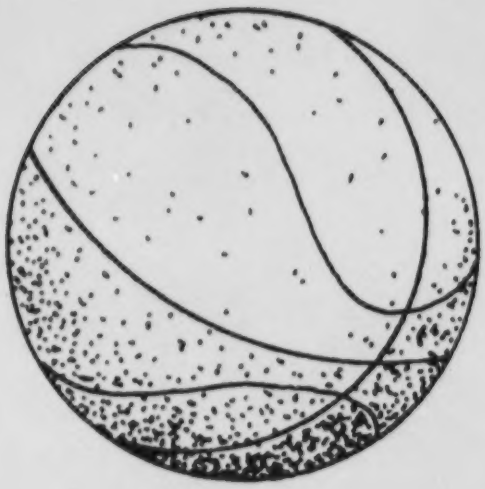

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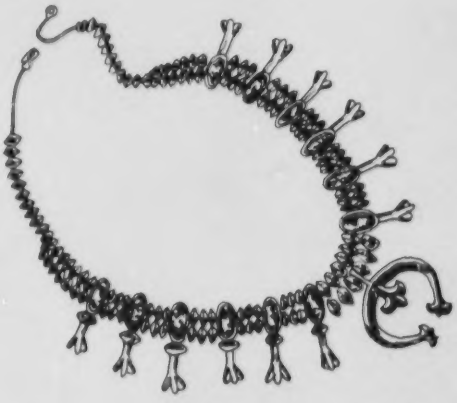

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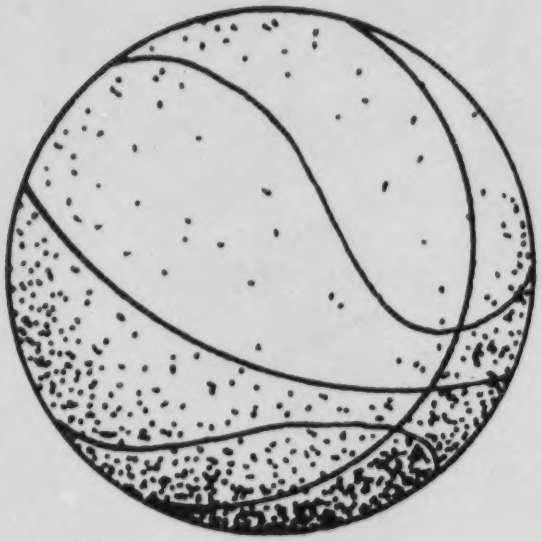

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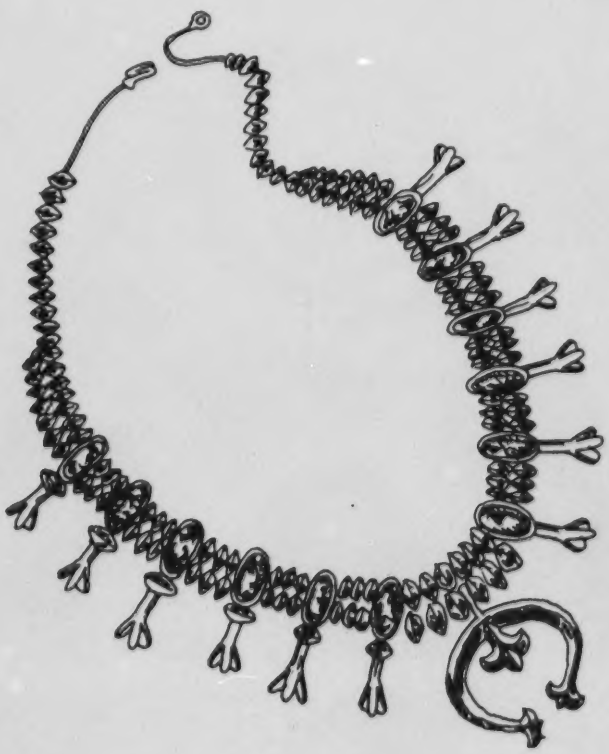

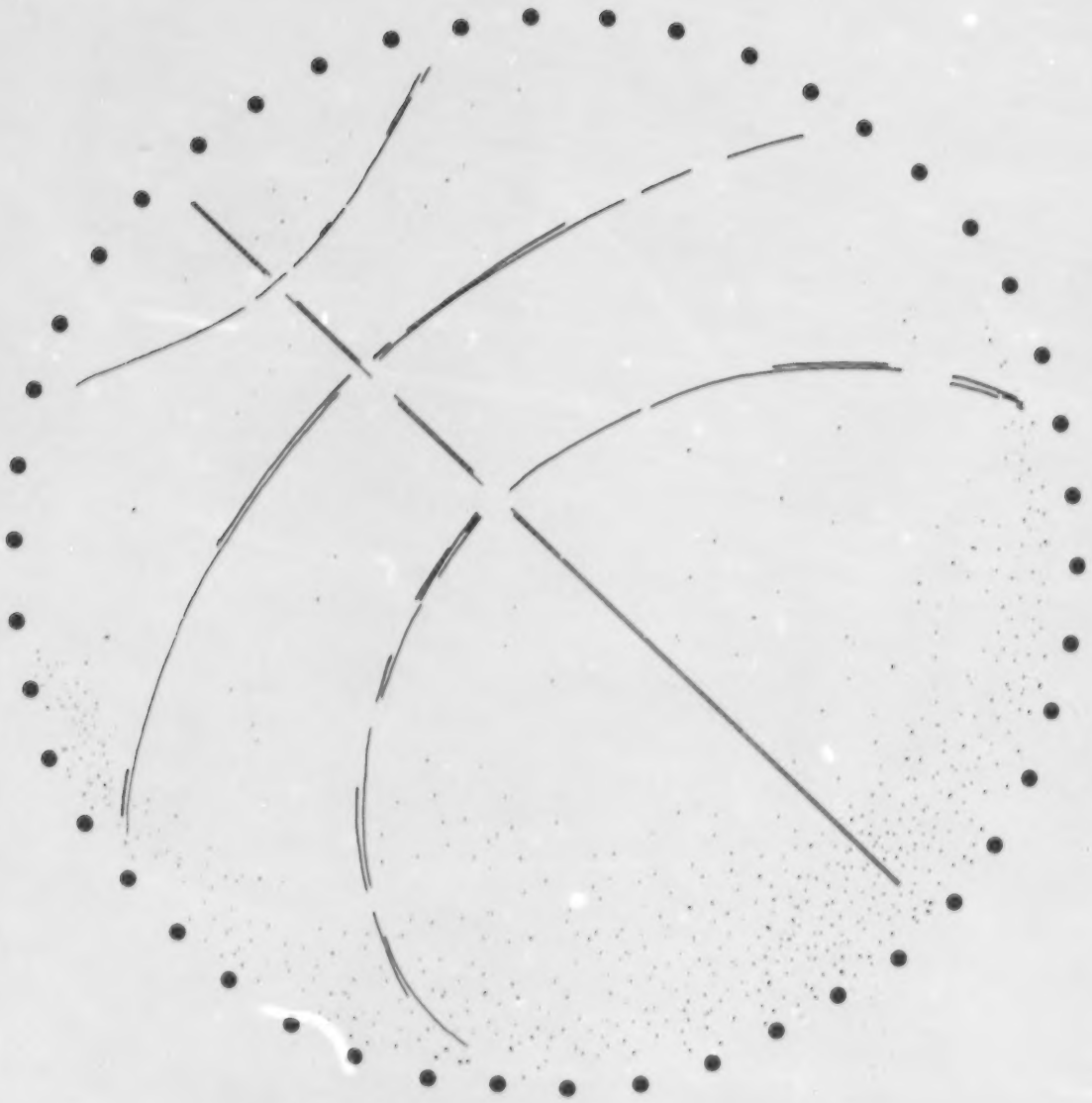

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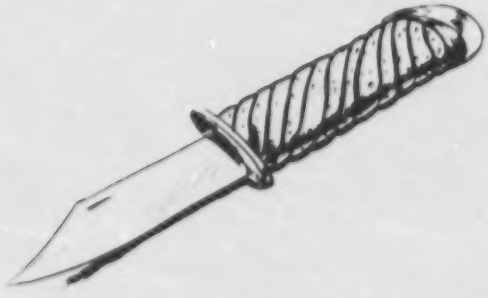

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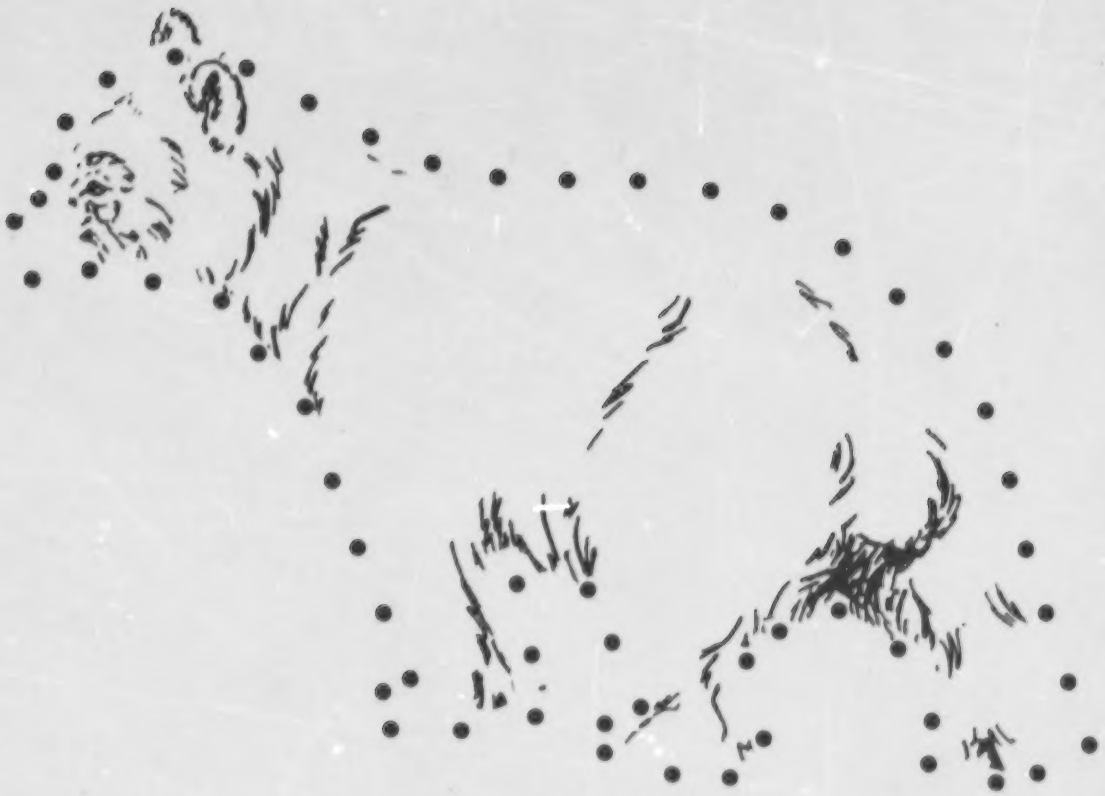

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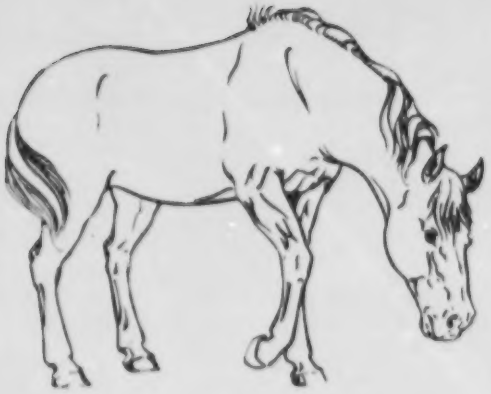

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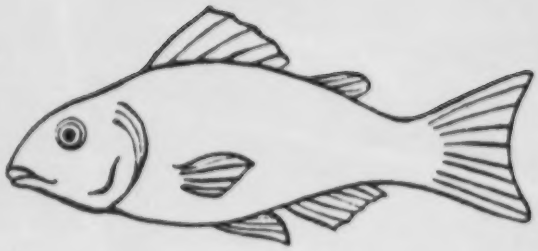

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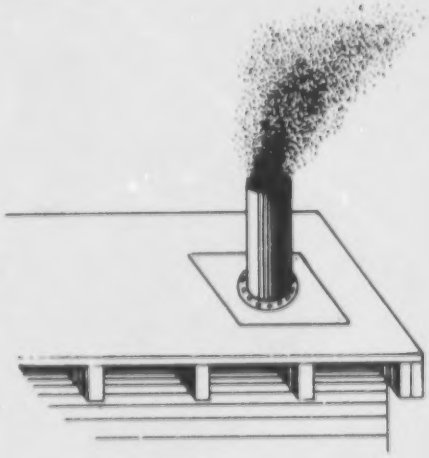

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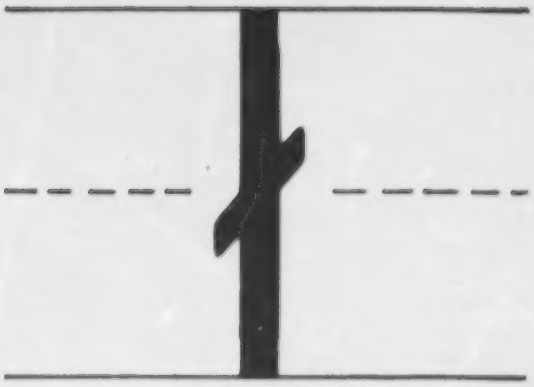

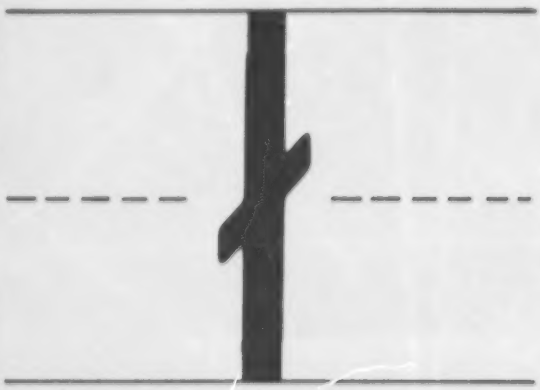

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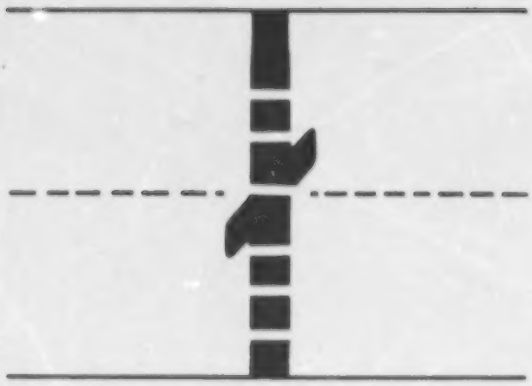

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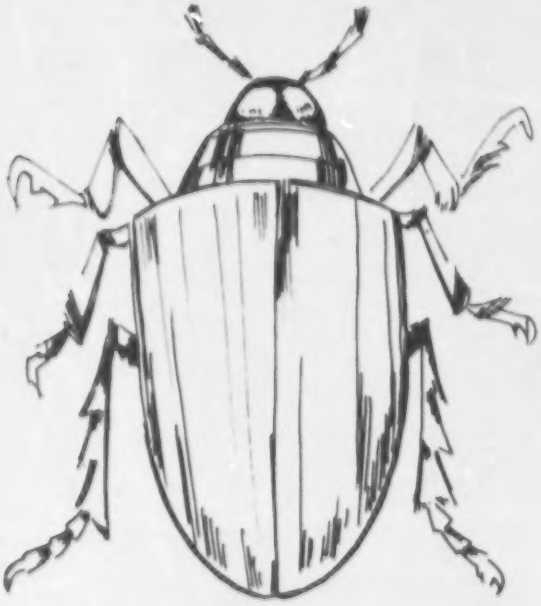

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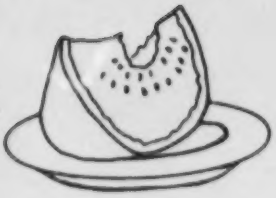

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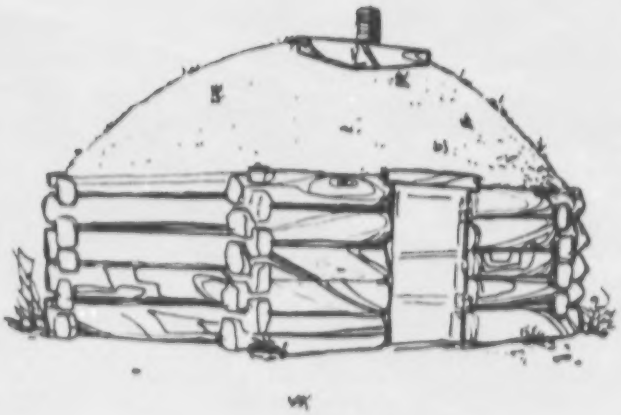

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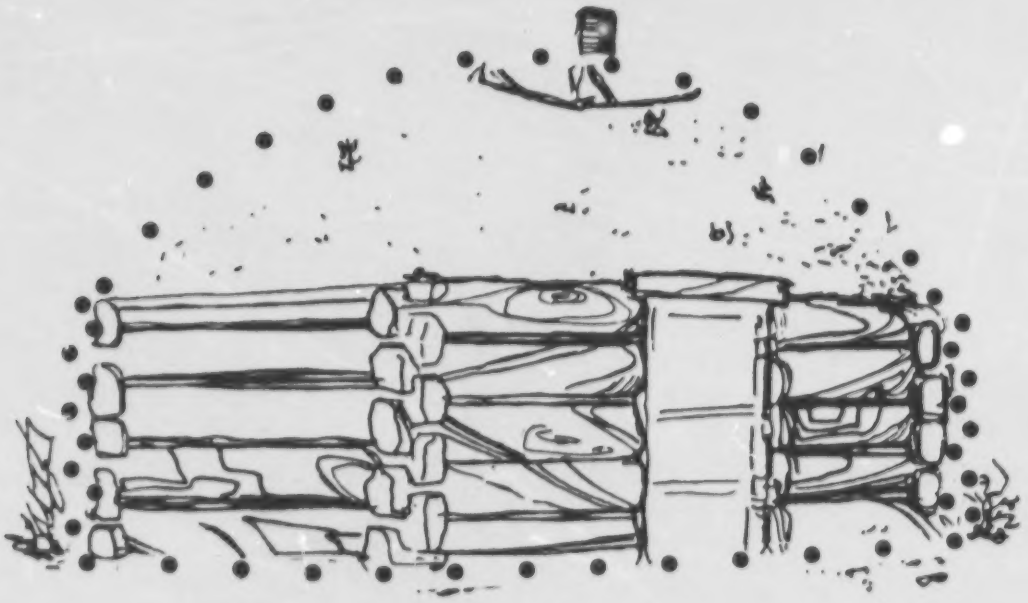

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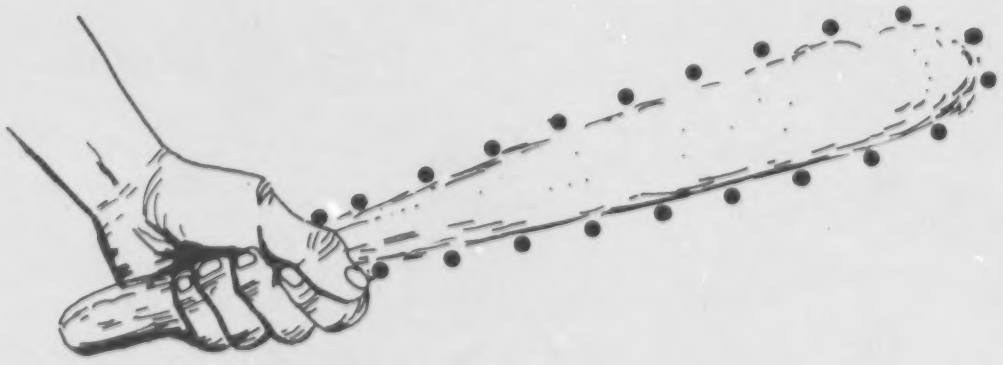

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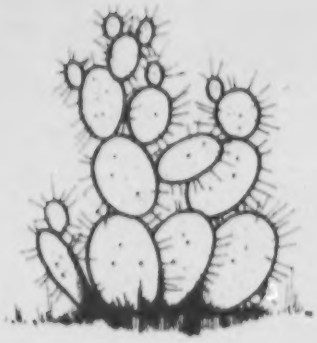

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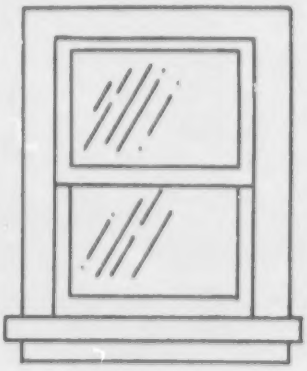

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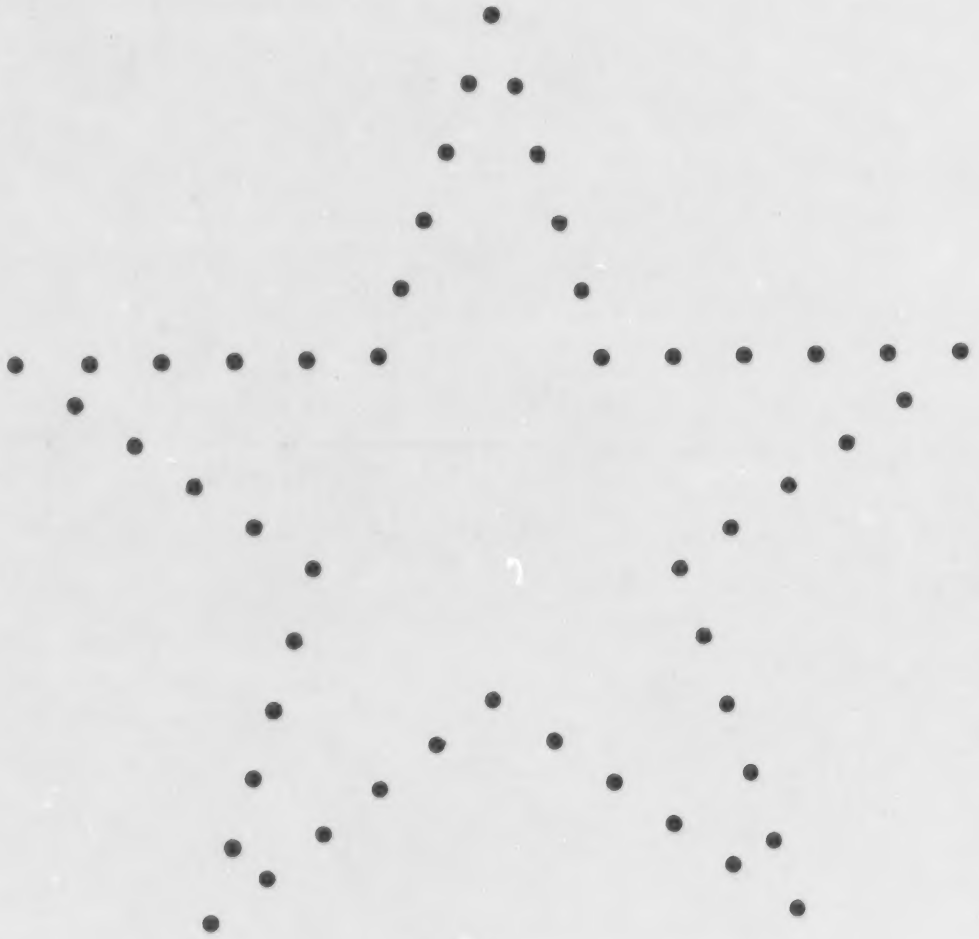

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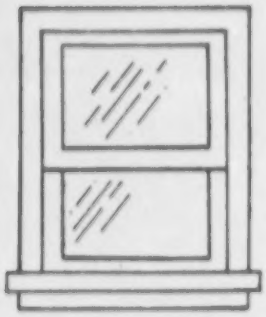

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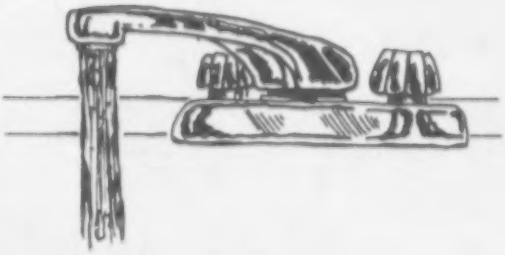

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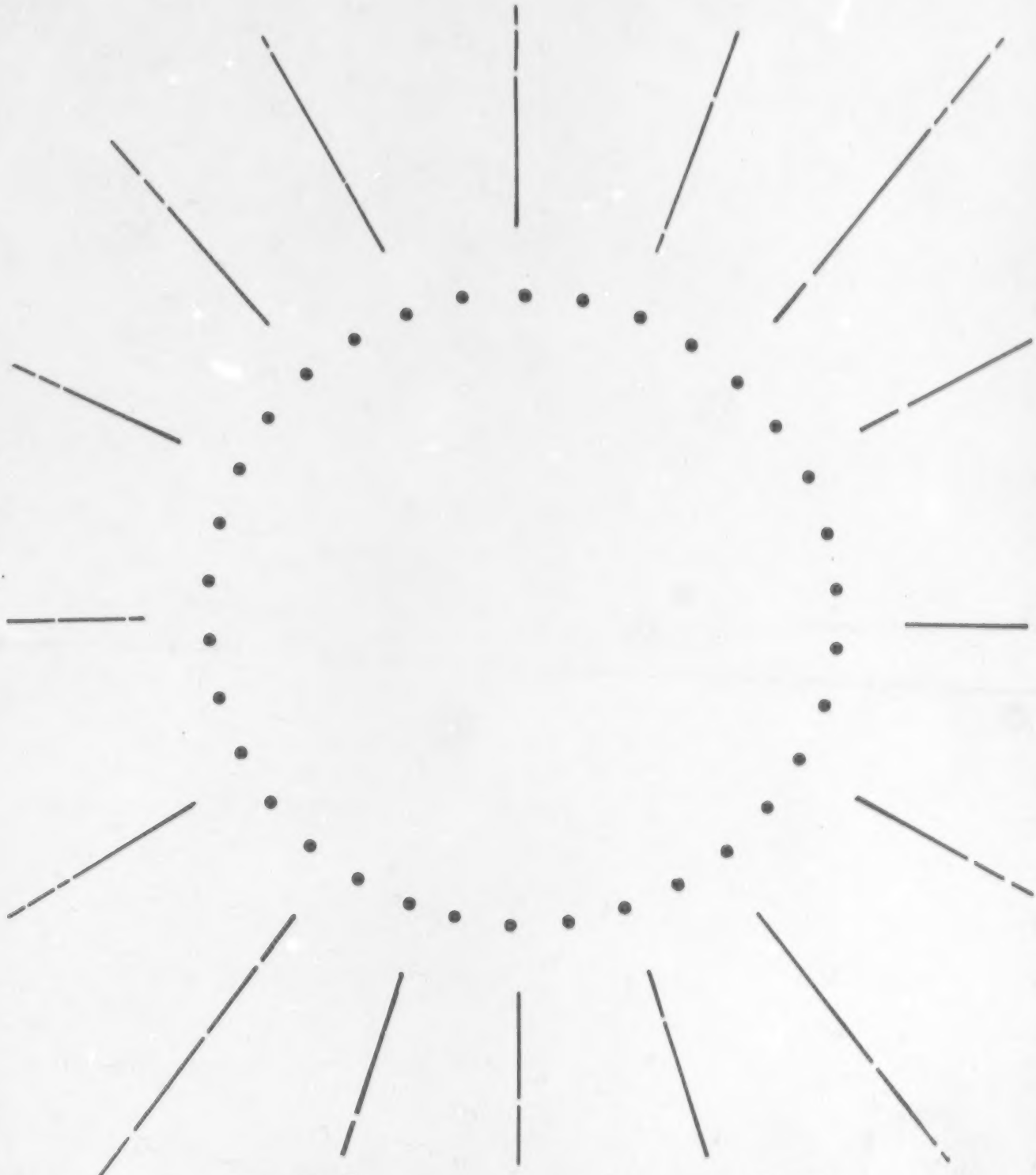

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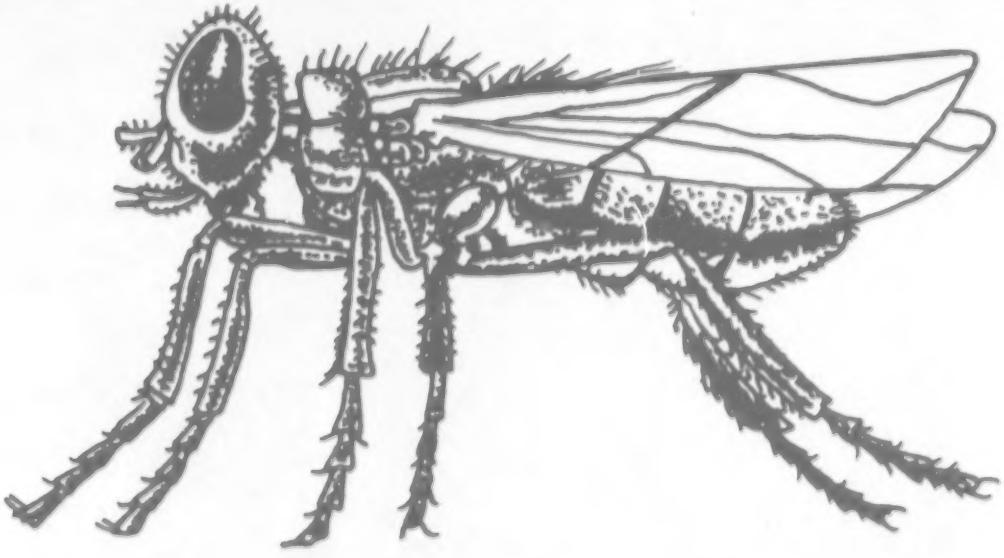

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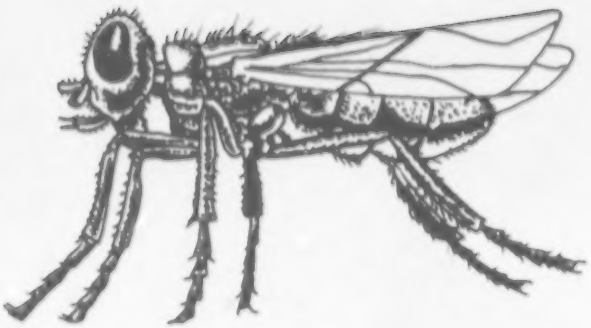

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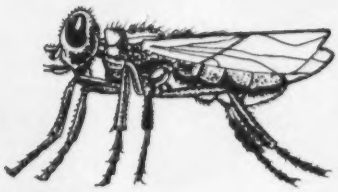

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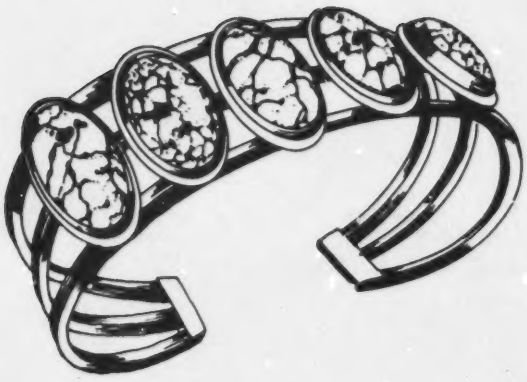

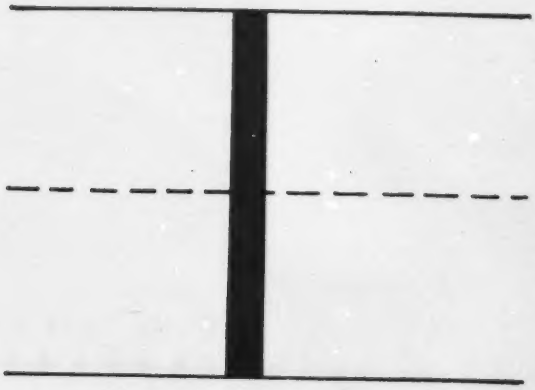

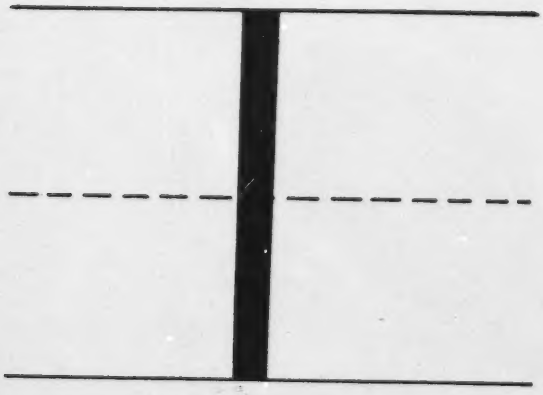

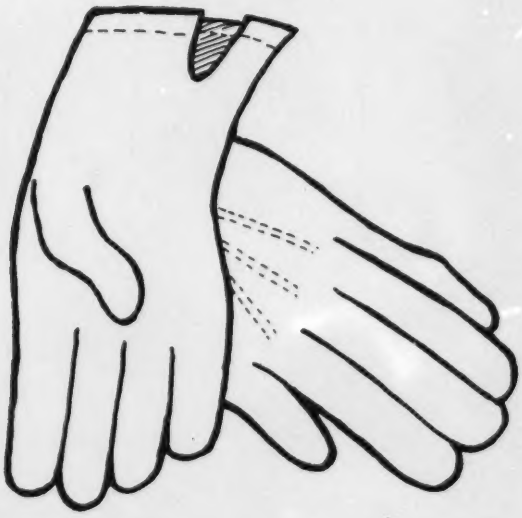

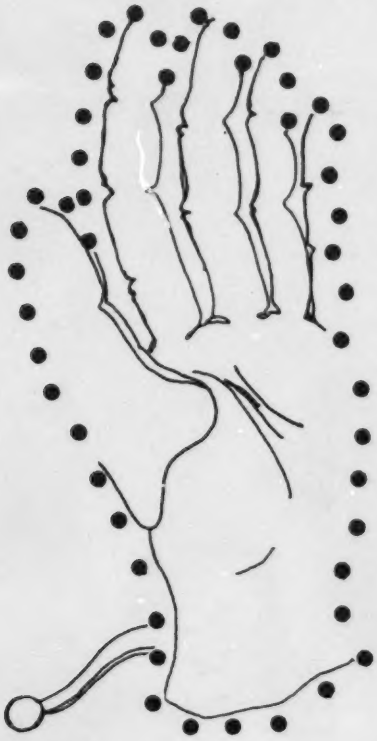

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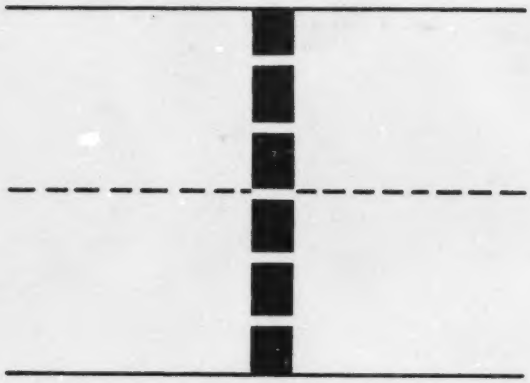

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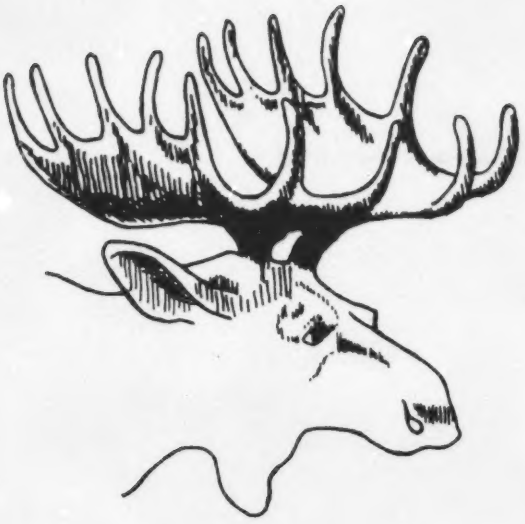

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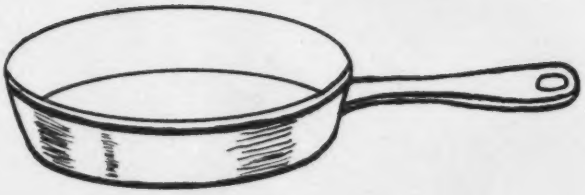

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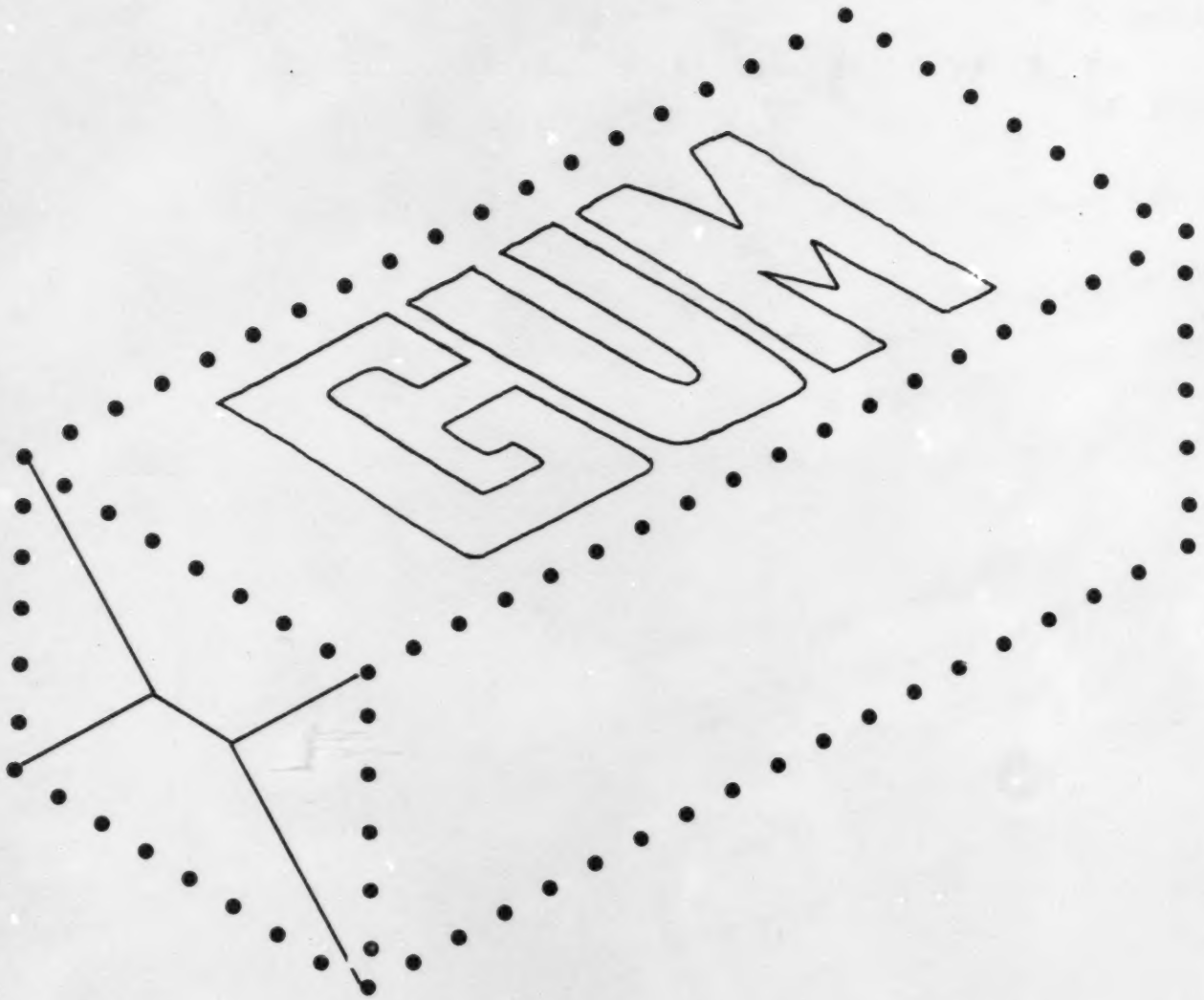

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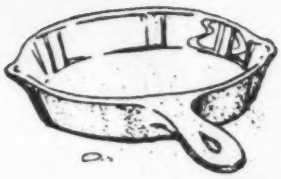

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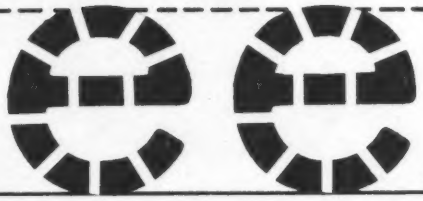

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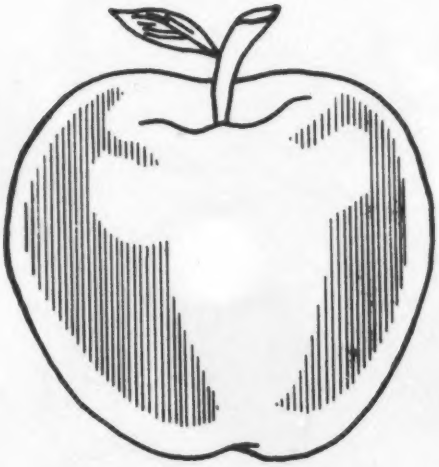

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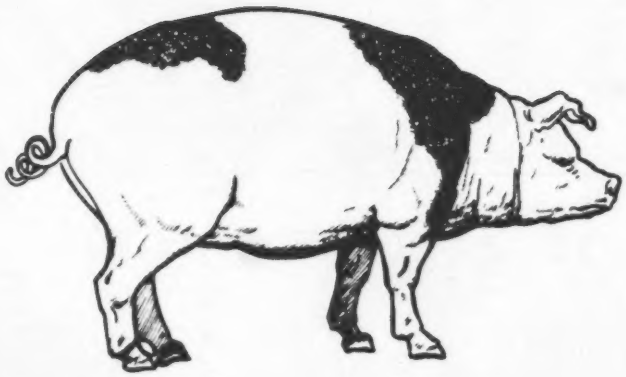

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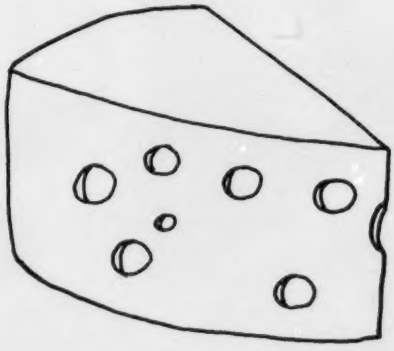

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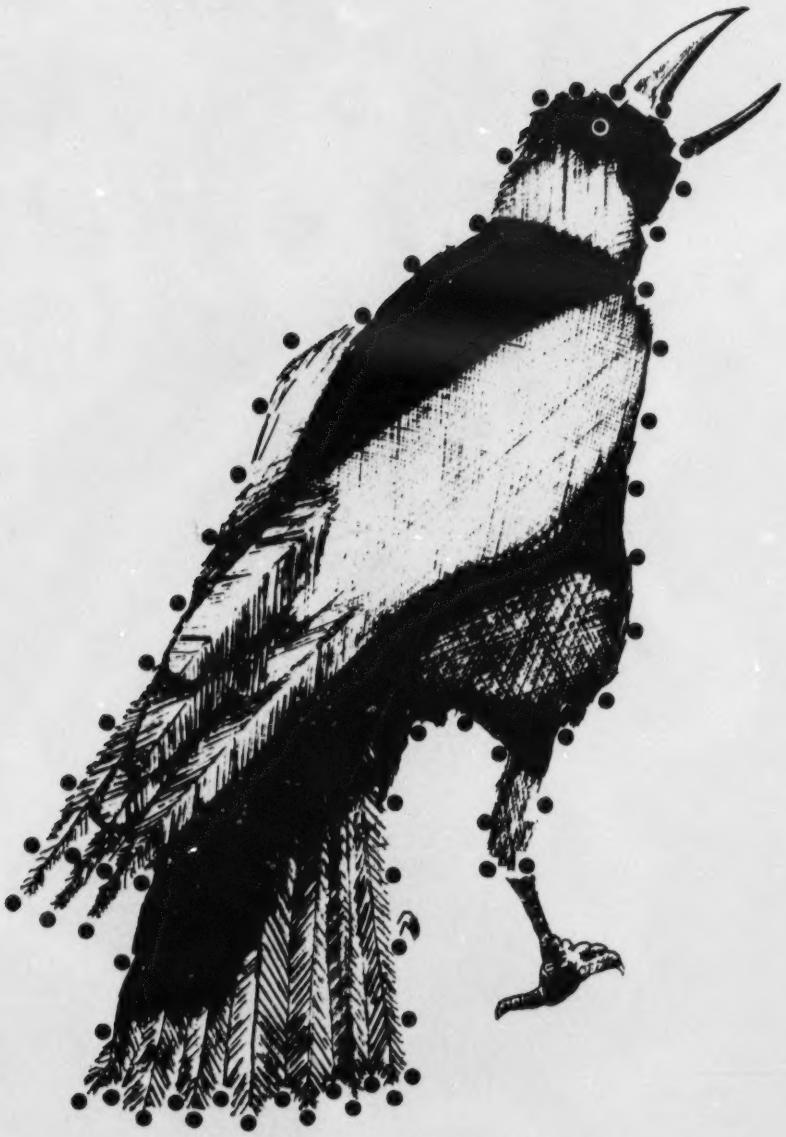

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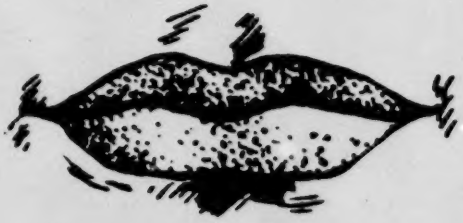

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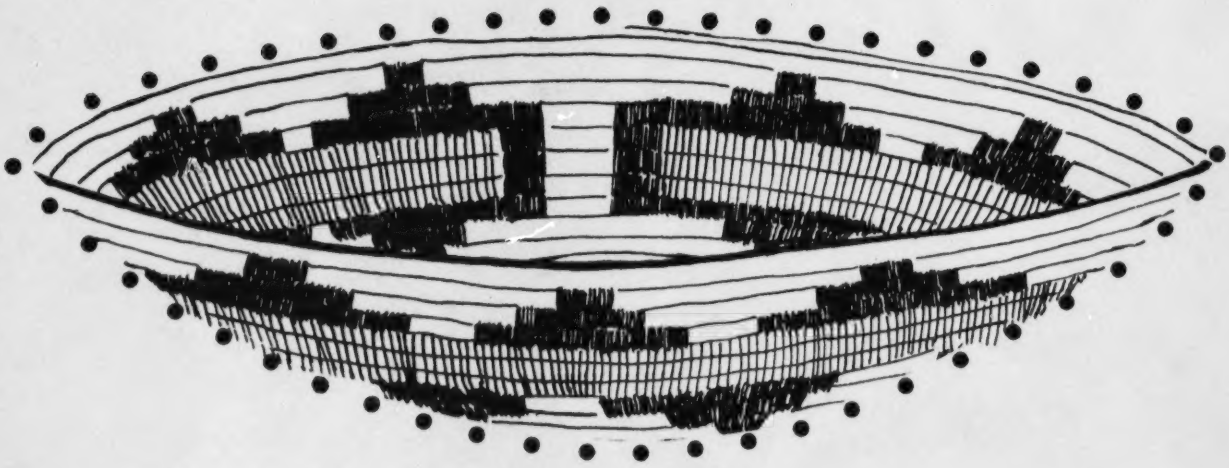

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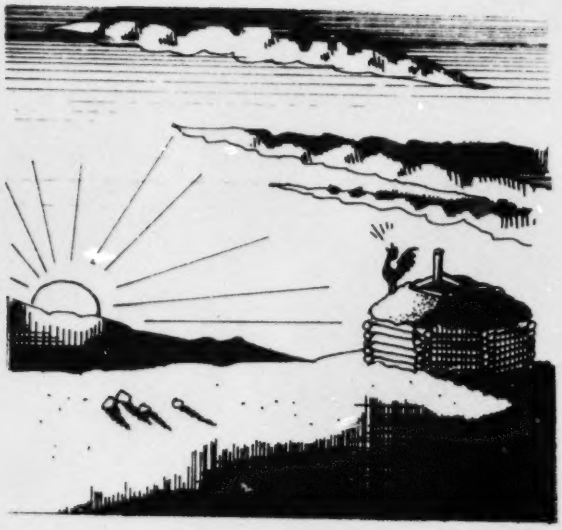

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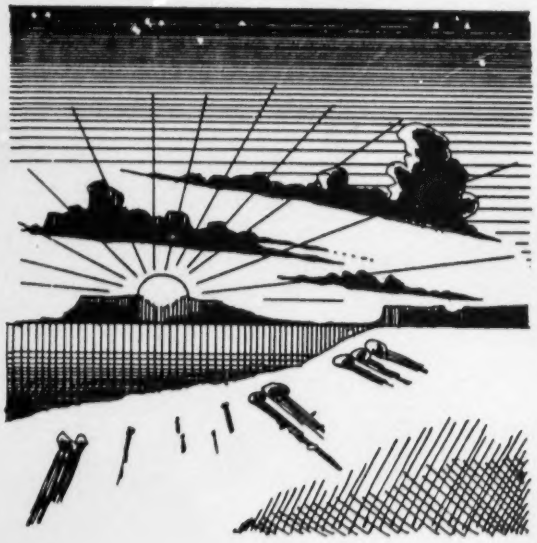

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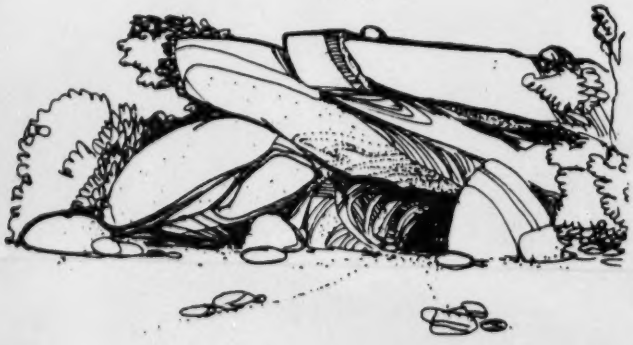

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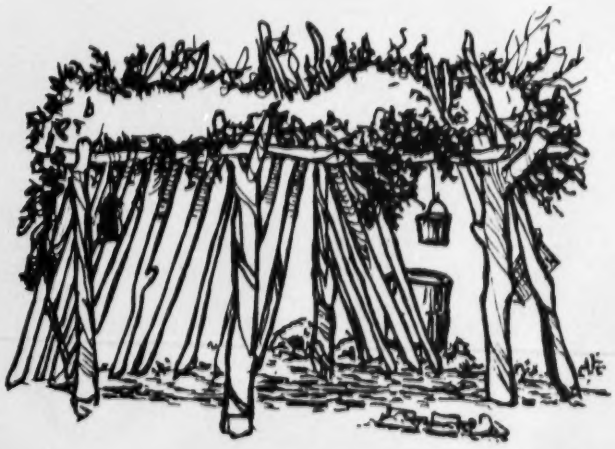

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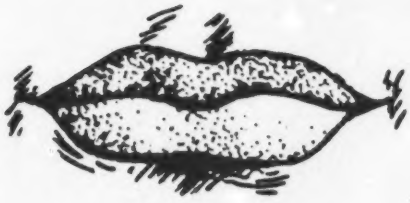

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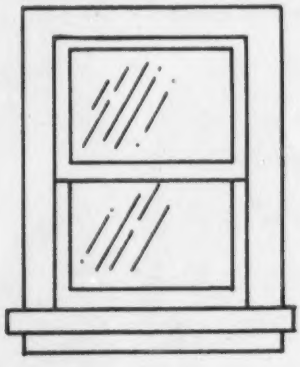

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